

Key Stage 1	Autumn		Spring		Summer	
	<u>Cycle A</u>	<u>Cycle B</u>	<u>Cycle A</u>	<u>Cycle B</u>	<u>Cycle A</u>	<u>Cycle B</u>
	Significant People/Event/Local History	Local Study	Local Study/Significant People/Event/Local History	Local Study	Significant People/Event	Significant People comparison
	<p>1. Develop an awareness of the past using words and phrases to show the passing of time. Use historical terms.</p> <p>2. Know where people and events they study fit chronologically.</p> <p>3. Identify similarities and differences between ways of life in different periods.</p> <p>4. Ask and answer questions showing an understanding of features of key events.</p> <p>5. Understand how we find out about the past and ways in which it is represented.</p>					
Year 1 & 2	Samuel Pepys/Great Fire of London	George Stephenson and the railways	Newcastle/ local inventions For example: Light bulb-Joseph swan, first electrically lit street and house Bridges	Killingworth Past and Present	Rosa parks and Emily Davison	Comparing the lives of Queen Elizabeth 1 and Queen Victoria