

English

Reading - Fluency, expression, inference, comprehension, info retrieval, retelling stories, recite poetry, summarising/gist.

Writing - Year 3 - Extended writing, extended sentences, direct speech, begin paragraphing, tenses, bullet points, headings, edit, redraft, know key SPaG terms

Year 4 - Increase stamina, fronted adverbials, expanded noun phrases, organisational devices, note-making, paragraphs, edit, redraft, know key SPaG terms.

Spelling - Year 3 - Accurately spell tricky words from Phases 3-6, spell 50/100 Y3/4 words, use dictionaries 2/3 letters, plausible attempts at new words, prefixes and suffixes

Year 4 - Accurately spell, spell most of Y3/4 words, use dictionaries 2/3 letters, plausible attempts at new words, homophones, accurate use of prefixes and suffixes.

Handwriting - Fully cursive accurately sized and spaced

Maths

Year 3 - Multiplication and Division, Money, statistics, Length and Perimeter

Year 4 - Multiplication and Division, Fractions, Decimals, Area

Music

Wider Opportunities– Recorder

Charanga Units - Three little Birds

Singing Strategy Songs - My dog, Step back baby

Science

States of matter

- Compare and group materials as solids, liquids and gases.
- Observe that some materials change state with temperature and measure the temperatures at which changes occur.
- Understand evaporation, condensation and the water cycle.

Plants

- Identify and describe parts of a flowering plant.
- Explore requirements for plant life and growth.
- Explore water transportation within plants.
- Explore the role of flowers within the life cycle of a plant.

PE

Gymnastics, Games & Swimming

- Develop flexibility, strength, technique, control and balance
- Football - Develop ball control, pass and receive with accuracy, movement on and off the ball, apply basic principles of attack and defence.
- Swimming—develop stamina, distance, stroke technique, water safety



Years 3/4 Medium Term Plan Term 2 Cycle A



MFL - Unit 5 - Mon anniversaire

- Understand numbers 0-20 and be able to say, read and write them
- To ask and tell the time on the hour
- To be familiar with months of the year

Design Technology

- Follow instructions and healthy recipes.
- Combine a range of ingredients to create a simple meal.
- Choose food from a shop based on a small budget and a range of priced food to choose from.
- Make a packed lunch using a budget.

Art

- Tie Dye and Batik
- Compare different fabrics
- Initial sketches as a preparation for a painting

Geography

Use maps, atlases, globes and digital mapping to locate countries and describe features.

- Counties and cities of the UK
- Mountains, coasts, rivers
- Water cycle

History- Settlement and Culture Stone Age to Vikings

- Develop a sense of chronology of local, British and world history
- Note connections, contrasts and trends over time.
- Use historical terms e.g. empire, civilisation, parliament, peasantry etc
- Devise historically valid questions about change, cause, similarity, difference and significance
- Present and organise historical information.
- Use a range of sources

RE/PSHCE

RE -What can we learn about Christian worship and beliefs by visiting churches?

PSHCE - Explain the different ways that help us learn and what we need to do to improve. Be confident and positive when sharing successes. Explain how these feelings can be stored inside and why this is important.

ICT

Programming with Robots

Plan, create and debug programs. Use decomposition to help me solve computer problems. Use sequence, selection, repetition and variables in programs. Work with various forms of input and output. Use logical reasoning to predict and correct errors in algorithms and programs. Explain how the internet works. Explain how a search engine works.