## **English**

Over the course of the term, children will be developing their comprehension and reading fluency skills using a variety of texts.

Year 5 and 6 will be looking at a range grammar terms in order to structure writing for interest and meaning.

Upper Key Stage 2 will be studying 'Street Child' by Berlie Doherty and will be crafting a 'Rags to Riches' story. We will analyse the features of journalistic writing and creating their own newspaper articles.

# **History** - Invasion and Conflict

This term we will be studying the effects of invasion and conflict and how it has impacted and changed through British history. We will be looking at a variety of periods from the Anglo-Saxon era to 20th century conflicts.

Children be looking at a range of primary and secondary sources, and continuing to develop chronological understanding.

# **Art- Drawing and Sketchbooks**

#### Typography and Maps

Children are introduced to typography design and they explore how they can create their own fonts and designs. Children explore how they can use visual letters and other elements to help convey ideas and emotions.

# **RE/PSHCE**

R.E: Judaism Children will learn about Moses and his importance in Judaism. They will learn about the Jewish synagogue and its importance to individuals and the community.

PSHE: Health and Wellbeing Children will look at identity; personal attributes and qualities; similarities and differences and looking after ourselves; growing up; becoming independent.

### **Maths**

Ordering and understanding the value of digits in numbers up to ten million. Rounding large numbers and working with negative numbers

Formal methods for addition, subtraction, multiplication and division.

Fractions: fractions of amounts, addition, subtraction, multiplication and division.

# Computing

My online life- positive communication

Children will develop their ability to manage issues concerning cyberbullying, TikTok, WhatsApp, fake news and time spent online.



CHILD

# Years 5/6 Medium Term Plan Autumn Term - Cycle A

# **Design Technology**

Textiles and Materials To investigate and analyse items made using textiles: the materials used and how they are made.

To design an item made using textiles, and draw pattern pieces and to join fabric pieces by hand sewing.

# PE - Invasion games, indoor athletics & Dance

The children will develop their indoor athletics techniques and skills across a range of events.

Children will continue to develop hand eve coordination, ball control and defending and attacking skills will be developed through hockey and other invasion based games.

The children will build their flexibility, strength, technique and balance through dance and perform using a range of movements.

## Science



#### Life Cycles

Children will learn the stages involved in reproduction in flowering plants.

They will compare and contrast the life cycles of a range of animals.

They will use secondary sources to carry out their own research into an animal species.

### Geography

#### Fieldwork - A Fog on the Tyne

Children will use the eight points of a compass, six figure grid references and symbols in a detailed key to draw and use maps in a different.



To use digital mapping to identify human and physical features of the North East of England and build their

### Music

Wider Opportunities Funding for specialist teaching of the Ukulele with a specialist teacher.

Singing strategy:

**Dem Bones** 

Poverty Rock



# MFL

#### J'Habite



and use positional language to describe where objects are in the home.

To name places in a French town, e.g. a park.

