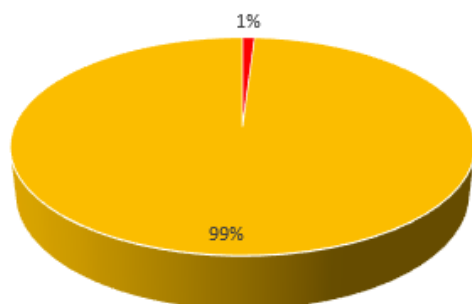
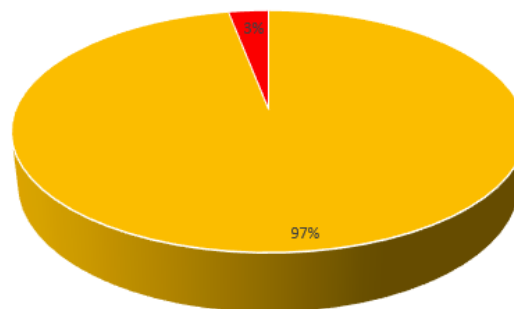


## Results of eAWARE UKS2 survey November 21– July 22

### Result from November 2021



### Result from July 2022



### **November 2021 eAWARE UKS2 data**

79 surveys in UKS2 were completed.

Out of this 1% of children demonstrated a poor understanding of the online risks they may encounter.

99% of children demonstrated a level of vulnerability. They have some understanding of the dangers which can be found online but overall require further understanding of the online risks posed to them. All disadvantaged students in UKS2 demonstrated this level of vulnerability.

0% of children demonstrated competency and have a good knowledge of the online challenges they may face. However, these challenges and risks are constantly evolving.

When considered in more depth the answers provided by UKS2 showed that 18% of children use technology for 6+ hours a day. 86% of children use technology in a room without an adult present. 23% do not understand what privacy settings are. 86% of children feel they are not at risk from using technology.

32% of children have spoken online with a person they do not know and 5% have gone on to meet the person in real life. 42% of children had felt scared by something they had seen online. However, the majority of children said they would speak to a trusted adult or teacher about their worries.

81% of children own a mobile phone and 53% of children have a Social Media presence. Considering most platforms are 13+ this is a concern.

### **July 2022 eAWARE UKS2 data**

84 surveys were completed.

Out of this, 3% of children demonstrated a poor understanding of the online risks their children may encounter.

97% of children demonstrated a level of vulnerability. They have some understanding of the dangers which can be found online but overall require further understanding of the online risks posed to their children.

0% of children demonstrated competency and have a good knowledge of the online challenges their children may face. However, these challenges and risks are constantly evolving.

This data demonstrates the need for e-safety sessions to be introduced a lot earlier into the Primary Curriculum and then continued up the school, being taught at regular intervals. It also demonstrates a need to engage with parents early in the Primary journey to ensure they understand the importance of Online Safety, particularly when children get to UKS2.