#### <u>English</u>

We will be encouraging children to read for pleasure through exploring fiction and non fiction texts. Children will be developing their inference and comprehension skills using a range of texts. Children will continue to access 'Learning to Read' sessions linked to half termly assessment. Through a range of texts we will continue to develop writing stamina when writing fiction and non fiction. We will be focusing on using the correct tense to write cohesive pieces of work. We will continue to correctly use punctuation and learn how to use apostrophes for possession as well as using the suffixes –ness, less, -ment.

## **History**

We will be learning about and comparing the lives of Rosa Parks and Emily Davison. We will consider their national and international achievements during the time periods they lived in. We will compare this to how this has an impact today.

# <u>Art</u>

Our Art topic this term is sculpture! We will consider what sculpture is before we explore materials we can use to create this type of artwork. We will collect ideas and information from others to create our own sculptures.

## <u>RE</u>

We will be learning what it means to belong to the Christian faith and how Christians celebrate Easter.



### <u>Maths</u>

We will be learning about money . **We** will focus on recognising coins before using

it to help us solve addition and subtraction problems. We will be continuing to develop our 2x, 5x and 10x table and using our multiplication facts to divide. We will move onto comparing and measuring length and heights and then mass, capacity and temperature. We will continue to develop our knowledge of number bonds to 100, add 3 1-digit numbers, two 2-digit numbers (not across a 10 and across a 10) and subtract across and from a 10

#### Westmoor Primary School

Year 2 - Medium Term Plan

Spring Term Cycle A

### **Design Technology**

We will be learning about a variety of fruits and vegetables. We will examine, taste and describe a variety of fruits and vegetables. We will then design and make a dish using these foods, ensuring we are using tools and equipment safely. We will evaluate our products after tasting.

#### <u> PE</u>

In Spring 1, we will be revisiting gymnastics and developing our sequence work. We will continue to develop moving through, over and under equipment.

In Spring 2, we will continue to explore different moves to collaborate and create a motif which we perform alongside music.



#### **Science**

In Science we will be learning about materials. We will consider their basic properties and why we use them for specific purposes.

We will be identifying and naming a variety of plants, observing different species in our local area and learning about their structure.

## **Geography**

We will continue to develop our map skills while we learn about the U.K. We identify and name the 4 countries of the United Kingdom and their positions on the map of the UK . We will also learn about the seas which surround the U.K before moving onto oceans of the world!

### **Computing**

We will begin to develop our knowledge of algorithms and how to create/debug them. We will use technology to create our own content.



### <u>PSHE</u>

We will be thinking about being healthy. We will consider foods, exercise and hygiene and how we can help ourselves to stay healthy. We will consider how we can keep ourselves safe in different environments and what to do in an emergency.

## <u>Music</u>

We will be learning about the impact of music across the world and understand the key elements of musicianship. We will explore and play different instruments using a selection of notes.

