



## Westmoor Primary Music Curriculum Intent

### Intent

Children will:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices
- to create and compose music on their own and with others
- have the opportunity to learn a musical instrument
- use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### Implementation

Staff will:

- teach the key musical skills and knowledge as outlined in the Whole School Curriculum Overview
- deliver well- paced, engaging lessons through Quality First Teaching
- timetable and deliver 30 minutes of class music every week
- teach Wider Opportunity Instrumental lessons
- deliver the Singing Strategy during music lessons
- use a range of assessment approaches including AFL and self-assessment to ensure all pupils are making at least expected progress
- ensure that those children who are high achieving in music are given opportunities to access extra-curricular opportunities, both in school, and those provided by NTMEH (North Tyneside Music Education Hub)

- seek CPD opportunities when required

### Impact

The impact of a clear and consistent approach to the teaching of music is:

- all lessons are well planned, delivered and resourced
- staff have strong subject knowledge, a clear understanding of expectations and a consistent approach to the teaching of music
- pupils enjoy music lessons
- pupils make at least expected progress against their initial starting points
- pupils are well equipped for each stage of their musical education