

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£38,373
Total amount allocated for 2021/22	£18,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£22,767
Total amount allocated for 2022/23	£18,670
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£41,437

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>2 hours of PE curriculum time planned and delivered from Y1-6.</p> <p>Timetable of after school clubs covering all age ranges across school.</p> <p>Provide a range of wider opportunities for physical activity through OPAL playtimes.</p>	<p>Time for staff to work in teams to plan curriculum delivery. (Autumn term 23) Purchase resources and replace consumables to enable effective curriculum delivery.</p> <p>Produce a timetable for afterschool clubs ensuring a range of physical activities, links to festivals and competitions and activities for all phases. Purchase resources required for clubs.</p> <p>OPAL membership to be renewed. Staff to attend OPAL refresher training. Time for staff to plan, resource and implement OPAL. Purchase resources, replace consumables and</p>	<p>£1,670</p> <p>£1,945</p> <p>£330</p> <p>£15,741</p>	<p>Planning will be thorough and show clear progression for each child within a 2 year phase. (other subjects already completed the rigorous planning process).</p> <p>Participation at clubs has increased on previous academic year.</p> <p>Through pupil voice it is obvious that children really enjoy their playtimes and a large number join in with physical activities that are available.</p>	<p>Review and monitor.</p> <p>Make a similar or improved offer of clubs next academic year.</p> <p>Continue to review activities and games on offer and enhance where possible.</p>

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<p>New trim-trail and playground markings.</p>	<p>storage.</p> <p>Sports leaders have helped with the selections of markings and items they want to be included in the trim trail which will be installed on the field in the Autumn term 23.</p>	<p>£823</p>	<p>Through pupil voice the children are very excited to see and use their new trim trail. Images of trim-trail and playground markings will be revealed in a Sports Leader assembly.</p>	<p>Carry out further pupil voice.</p>
<p>Removal of old 'climbing tree' in Early years playground and replace with new.</p>	<p>Encourage children in Early years setting to build gross motor skills through stepping and climbing.</p>	<p>£4,000</p>	<p>Sports leaders were able to think about priorities for the academic year – focused on development games and activities to play with children at playtimes. They have delivered a whole school assembly and been heavily involved in setting up playtime activities.</p>	<p>Current Sports Leaders are moving into Y6 and will take on responsibility for helping to train Y5s.</p>
<p>Sports leader training – to encourage playtime participation in physical activity opportunities.</p>	<p>Sports leaders to attend training session with NT team, plan and deliver an assembly to the whole school and assist in OPAL activity delivery. Purchase hoodies and badges for Sport Leaders to be worn on their rota days.</p>	<p>£360</p>	<p>A larger number of children have had the opportunity to experience sports events outside of school some of which were of a competitive nature.</p>	<p>Continue to work with staff to ensure as much participation in events as possible.</p>
<p>Widen opportunities to participate in sports events during curriculum time including festivals.</p>	<p>Take part in a wider range of activities including year groups which have previously not taken part in events outside of school regularly.</p>		<p>All of Y6 were assessed and several identified as not having met the required standard. Following sessions, several of these children had improved.</p>	<p>Continue to offer top-up sessions.</p>
<p>Y6 Top-swimming lessons.</p>	<p>Book in lessons for Summer term following SAT's.</p>			
<p>Participate in Active Mile</p>	<p>Took part in Active mile event in April 2023.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Hold whole school assemblies to promote sports activities and events both in school, in the wider community and nationally. Introduce new OPAL opportunities and equipment with help from Sports Leaders.</p> <p>Engage parents through newsletters, school gateway and Seesaw to promote clubs and events and celebrate children's sporting participation and achievements.</p> <p>Schools sports notice board will be used to promote and share information about PE and sport and celebrate participation and achievements.</p>	<p>PE lead led Sport and PE themed assemblies linked to school games values, clubs, World Cup, Dance festival.</p> <p>Assembly led by Olympic swimmer</p> <p>Sports leaders led assembly about OPAL opportunities at playtimes – demonstrated several pieces of equipment and showed pictures of games. Talked to children about how to engage in their playtime competitions.</p> <p>PE lead to send out notifications on Seesaw, other notifications through office.</p> <p>PE/OPAL lead/Sports Leaders to regular check and update noticeboards/displays. Certificates awarded by Sports Leaders to be handed out in</p>	<p>£53</p>	<p>Attendance at clubs was good.</p> <p>Children given vouchers for free swimming session at new pool opening locally.</p> <p>Sports Leaders reported a large number of children taking part in their playtime competitions.</p> <p>Parents are notified of upcoming clubs and sports opportunities. Photos are shared of activities which take place.</p> <p>Noticeboard used as a point of reference for Sports Leaders to facilitate the set up of OPAL play equipment.</p>	<p>Monitor clubs attendance going forward.</p> <p>Use questionnaires to ascertain which children are attending swimming sessions outside of school.</p> <p>Sports Leaders continue to develop games and activities for playtimes, encourage children with stickers and certificates.</p> <p>Continue to share information and achievements.</p> <p>Continue to update noticeboard regularly for information purposes.</p>

<p>PE lead to be released to carry out monitoring of subject including pupil voice termly.</p> <p>All children to have new PE bags and water bottles.</p>	<p>celebration assemblies weekly.</p> <p>Monitoring of subject has taken place in Spring and Summer terms.</p> <p>Bags and bottles ordered, to be handed out in September.</p>	£1,130	<p>Teaching of curriculum evident. Pupils positive about PE and sport experiences.</p> <p>Children will utilise bags to bring items backwards and forwards to school, for going to sports events or school trips.</p> <p>Water bottles will encourage children to have regular drinks of water throughout the day and deter bringing of juice.</p>	Subject monitoring will continue to be carried out termly.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Staff questionnaire carried out to gauge staff needs in terms of strength, confidence and areas for development.</p> <p>PE lead offered peer coaching opportunities.</p> <p>PE lead carried out after school clubs alongside other staff members.</p>	<p>PE lead issued questionnaires, addressed needs and concerns as appropriate and sought out relevant training opportunities for staff.</p> <p>Staff able to share in PE lessons lead by PE lead.</p> <p>PE lead held gymnastics and dance clubs alongside other staff members in order to upskill</p>	<p>Some of staff training needs have now been addressed which has enabled staff to adapt and improve curriculum teaching.</p> <p>Staff feel more confident in their approach to teaching PE and are more familiar with NT gymnastic scheme of work.</p> <p>Clubs provided with 2 staff members have given children more input, help and advice in order to</p>	<p>Sustainability and suggested next steps:</p> <p>Team leaders/PE specialists encouraged</p> <p>PE lead to continue to provide support through coaching sessions, team teaching and joint club activities.</p>

CPD opportunities offered to staff.	those members of staff. Dance and gymnastics courses offered to staff.	£2,895	improve on performances. New staff on board with choreography for dance festival and to lead dance club.	Street racket to be added to the curriculum map for 2023/24.
PE lead attend CPD and networking opportunities.	Street racket CPD session attended and network sessions termly. Purchase street racket equipment and book school coaching sessions.	£1,000	PE lead very enthusiastic about this exciting and fun sport. Pupils will experience taster sessions in October 23 and have the opportunity to take part in a street racket after school club.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum planning to be reviewed to ensure a broad, balanced PE curriculum is delivered.	Teams to be released early in autumn term. Supply cover required.	See section 1	Planning will be thorough and show clear progression for each child within a 2 year phase. (other subjects already completed the rigorous planning process).	Review and monitor.
OPAL will provide children with a wider range of sports opportunities to try out.	Outdoor gym, basketball shooters, hockey, football, competitive games challenges organised by Sports Leaders, table tennis, bikes and scooters, cricket, croquet, badminton, tennis.	See section 1	Children have been much more physically active at playtimes. The physical activities such as bikes, scooters, basketball have been some of the most popular activities.	Continue to use pupil voice to ascertain children opinions and find out which other activities they would like to try.

<p>Planning of enrichment days.</p> <p>Wider range of activities offered to children through after school clubs.</p> <p>Participation in a broader range of sports events and festivals.</p>	<p>Muddy fun run, hoopstarz (booked for early September), OPAL play days, Sports Day</p> <p>Rugby, Dance, Gymnastics, Skipping, Invasion games, Tennis, Football, Athletics, Netball, Commando Joe</p> <p>Take part in events organised by GSHS at Lakeside Sports Centre – Yr1 Multi-skills and Y4 Badminton and Year 2 skipping School skipping festival.</p>	<p>£1475</p>	<p>Through pupil voice it is clear that these days are really enjoyed by children, are good fundraisers for school and are also a way to engage parents in school activities.</p>	<p>Try to vary some of the experiences the children have and include more extreme sports and well as those children might find a pathway to outside of school.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Competitive activities planned within school	<p>Sports Day</p> <p>OPAL competitions</p> <p>Monitor participation in clubs, festivals, competitions and events.</p> <p>Indoor Athletics</p> <p>Girls Football</p> <p>Dance Festival</p> <p>Year 4 Skipping festival</p> <p>Year 2 skipping festival</p> <p>Key Step gymnastics</p> <p>Year 1 Multi-skills</p> <p>Year 4 Badminton</p>	<p>£350</p> <p>£170</p> <p>£350</p> <p>£350</p> <p>£300</p>	<p>Increased physical activity and opportunity to experience sport at a competitive level.</p> <p>Opportunities for children to progress in pathway events.</p> <p>Increased participation.</p> <p>Equal opportunities.</p> <p>Develop links with children from other schools.</p>	<p>Sports Leaders to devise a whole school competition for Spring 24.</p> <p>Several of the summer events clashed with Year 5/6 residential trips this year.</p> <p>PE lead liaised with office before bookings were made for residential in summer 2024 to ensure participation in as many events as possible.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	