

Communication and Language

- Introduce and use the vocabulary related to Animals / Spring / Easter – Encouraging the children to think of describing words and new vocabulary. Using visual aids for prompts. Words around the Nursery. Words to describe.
- Variety of talking and listening opportunities e.g. circle time/ small and large group time, register time. Children to share their own experiences e.g. going to the beach, Sea Life Centre etc.
- What am I? games linked to wild animals and sea creatures. Using words to describe. Asking questions to gain information.
- Begin to answer 'why' questions.
- To express a preference for rhymes and know a few rhymes off by heart.
- Encouraging the children to anticipate the ending or what might happen next in a familiar story.



Understanding of the World

- Thinking about wild animals and under the sea. Looking at animal patterns. Discussing different animals and their habitats. Small world scenes e.g. jungle, swamp, under the sea, rockpool etc.
- Discussing Spring and what happens around us in Spring. Describing what we see and discuss how things are changing. Visiting the woodland garden and going on a Spring walk around the school grounds.
- Floating and sinking experiments
- Daily weather chart
- Cooking activities - banana cake, Easter nests, pancakes
- Easter celebrations. Why and how we celebrate Easter.
- Busy Things games and ipads



Literacy

- Sharing books linked to Animals / Spring e.g. Walking through the Jungle, Rumble in the Jungle, Sharing a Shell. Using props and puppets to act out / recall the stories.
- Letters and Sounds Phase 1 Aspect 4 (Rhythm and Rhyme) Aspect 5 (Alliteration) Recapping previous aspects. Sound of the week. Word play with names (rhyming and alliteration) e.g. Harry Hippo, Penelope Parrot etc. Clapping syllables accurately in topic words.
- Jungle maps. Mark making on a range of scales.
- Using name cards during the session to encourage name recognition and name writing.
- Recognising examples of environmental print such as shop logos and food labels.

Westmoor Primary School Nursery Medium Term Plan

Spring 2 (Animals / Spring / Easter)

PSED

- Talking about and reinforcing sharing - 'Sharing a Shell' and 'Rainbow Fish' stories
- Discussing caring for animals and what animals need. Link to caring for ourselves and others.
- Turn taking games and activities. Adult to support children to resolve conflicts themselves.
- Continuing to select resources that they want to use and put them away when finished. Good tidying up.



Physical Development

- Action songs and rhymes linked to Animals, Spring and Easter
- Using animals/under the sea as a stimulus for movement.
- Developing confidence with regular children's scissors. Busy fingers activities (threading and posting)
- Continuing to manage own coats and wellies etc.
- Cosmic Kids Yoga and Andy's Wild Adventures
- Dental hygiene and tooth brushing routines.

Mathematics



- Continuing to count in everyday routines – lining up, milk time, fruit, baking, aprons etc. Adult to model and encourage mathematical language and counting. Opportunities to count and compare quantity through play and directed activities. Opportunities to solve everyday problems up to 5.
- Wild animals / Under the Sea - 'Feed the Monkey' game, counting and sharing shells. Fishing game. Grouping, sorting and counting animals
- Number rhymes and songs e.g. 5 Warm Eggs, 5 Little Monkeys, 5 Little Woolly Lambs etc
- Continuing to reinforce 'careful counting'. Encouraging accurate 1-1 correspondence. Reinforcing final total of a set.
- Using and reinforcing positional language - Easter egg hunt, animal hunt in the outdoor area, free play with small world animals.
- Using and understanding language associated with pouring and filling containers. Water play.
- Reinforcing language when creating structures or arrangements e.g. longer, shorter, taller, wider than.

Expressive Art and Design

- Spring art - observational painting and drawing of daffodils and tulips, colour mixing, Spring sensory trays, blossom collage, printing with Spring colours. Easter cards and crafts.
- Drawing and painting animals and looking at the work of the artist 'Pierre Maxo'. Animal patterns. Animal mask and puppets. Animal small world imaginative play.
- Creating large collaborative artworks e.g. under the sea
- Learning songs linked to Spring / Wild animals/ Under the Sea. Singing Nursery rhymes daily. Continue with Piccolo Music. Instrument games and practising keeping the beat.
- Opportunities for junk modelling and free choice at the making station. Joining materials for a purpose.
- Animal role play area (to be decided with the children) e.g. vets, jungle etc. Adult to model and reinforce appropriate play and language.
- Going on a 'jungle expedition' - making binoculars, providing appropriate props etc. Animals masks and material, construction toys to make a jungle jeep etc.

