



## Westmoor Primary School

### R.E. Curriculum Statement

#### **Intent**

Our RE curriculum in school explores the meaning and purpose of life from the beginning to the end. It gives space for reflection and explores six principle religions, other religious and non-religious worldviews and how all of these effect personal and social life.

Our children will:

- Gain progressive knowledge by following the statements of the programmes of study for the religions of Christianity, Buddhism, Hinduism, Judaism and Islam.
- Develop their own views and ideas and become increasingly able to respond to religious and non religious world views in an informed and insightful way.
- Respect and show tolerance towards the beliefs of others, understanding that others have a right to a point of view
- Nurture morals and values such as truth, justice and honesty.
- Be confident to ask relevant questions, express their views simply and reflect on their feelings and ideas and those of others.
- Become successful members of modern, British society

#### **Implementation**

Teachers will:

- Plan in line with the North Tyneside 2020 agreed SACRE syllabus for RE, delivering a half-termly question for the children to investigate.
- Ensure that the children encounter and respond to a range of stories, artefacts, visits and visitors from other faiths and other religious materials
- Encourage high quality discussion in which a written outcome is not expected.
- Deliver well- paced, engaging lessons through Quality First Teaching.
- Develop deep subject knowledge

#### **Impact**

The impact of a clear and consistent approach to the teaching of RE is:

- Pupils will have covered a wide range of religions, faiths and world views, enabling them to build their own views, opinions and beliefs.
- Pupils will be able to make links between their own lives and those of others in their community and in the wider world
- Pupils will have a knowledge and understanding of the key concepts and worldviews studied, which provides a secure base for learning in KS3 and beyond
- Pupils will value and develop respect and tolerance for other faiths and beliefs
- Pupils will be able to reflect on their own thoughts, feelings and beliefs.