

English

We will be looking at a range of texts and grammar terms in order to structure writing for interest and meaning.

Children will be looking at non-fiction texts linked a variety of topics. And using these as stimulus to create their own non-chronological reports.

Children will be creating narratives in the style of science-fiction and incorporating appropriate features and language

We will be also studying narrative poetry, looking at plot, use of imagery and other poetic devices and techniques.

History - Ancient Greece

Children will be learning about Ancient Greek life and achievements and their influence on the western world.

We will continue to develop our use and understanding of primary and secondary sources as well as make comparisons between aspects of periods of history and the present day

Art- Brave Colour

Children will be introduced to set design for theatre and create a personal design. Children will then share, reflect and discuss.

RE/PSHCE

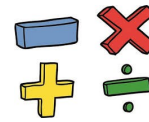
RE: - Christianity: What do Christians believe about God? Why is the Last Supper so important to Christians?

PSHE: Health and Well Being- Keeping Safe

Maths

Year 6 will be covering a range of units including:
Measure: Converting metric and imperial measures.
Position and direction, plotting 2D shapes from given coordinates.

Fractions, decimals and percentages.
Ratio and algebra.
Area, perimeter and volume.



Year 5 will be covering a range of units including: Addition, subtraction, multiplication and division.
Fractions, decimals and percentages.
Shape; Area and Perimeter

Computing



Microbits: Children will write and debug programs that accomplish specific goals, including controlling or simulating physical systems. They will solve problems by decomposing them into smaller parts.

Years 5/6 Termly Overview

Spring Term - Cycle A



Design Technology

Choose ingredients to support healthy eating choices and decide on their origin.
Prepare and cook a variety of mostly savoury dishes using a range of cooking techniques such as baking, breading, cutting/chopping, and blending.

PE Gymnastics

Create and develop sequences including controlled placement of body parts, movements, shapes and balances.

Invasion games

Develop tactical understanding of defending and attacking and passing and moving.

Science Light

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eyes

Use the idea that light travels in straight lines to explain why shadows have the same shape as the object casting them

Animals including humans

Life cycle of humans.

Movement of water and nutrients around the human body.
Circulatory system.

Effect of diet, exercise and lifestyle choices on health

Geography

Wider World: Around the World in 80 Days

Identify the location of world countries using atlases and globes. Identify main human and physical characteristics of a range of countries, contrasting distant places around the world and collecting and recording evidence. Children will contrast and compare India with New Zealand. They will draw conclusions on evidence collected and explain reasons behind it.

Music



This term we will be continuing to play, improvise and compose using a selection of the notes on the Ukulele using Sing Up.

MFL

J'habite

Children will develop their own sentences using knowledge of basic sentence structure
Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation

Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic

