

English

We will continue using RWI assessment to accurately group children and develop their phonic knowledge and fluency. In addition we will develop inference and comprehension skills.

We will carry out an Author Study, write a poem based around the animal theme, write a letter and create an invitation.

History

This term we will be learning about the lives of Rosa Parks and Emily Davison. We will compare the two women. We will be learning about the Queen's Jubilee and her reign.

Art

- * Create patterns in printing.
- * Print with a growing range of objects for different effects.
- * Relief printing.

Music

Respond to music using movement and dance

Sing a melody accurately at their own pitch

Identify the pulse in music

Perform a rhythm to a given pulse

Rehearse and perform with others

Use invented signs and symbols to record and describe musical patterns

Charanga Unit:

Your Imagination

Maths

Number: we will continue to use place value knowledge to solve problems and reason with our peers. We will use number facts such as multiplication and division to solve everyday problems and compare numbers, fractions and measures.

We will continue to develop our knowledge of properties of 3D shapes, using key vocabulary.

ICT

We will use technology purposefully to create, organise and store, manipulate and retrieve digital content. We will continue to develop knowledge around E-safety.

Maple -Year1/2 Medium Term Plan

Term 3 Cycle A



Design Technology

*Use simple ICT to help develop or communicate ideas.

* Make models with wheels and axles. (e.g. Simple car for race?)

*Select and name tools needed.

*Explain material choice and why.

*Talk about own finished product and how it meets the criteria, if it does.

PE

We will be learning to hit a ball with a bat, throw an object in different ways, Use hitting, kicking and/or rolling in a game.

We will be playing a range of games, learning the rules and considering the best place to be during a game.

Science

Everyday materials

We will be identifying a variety of common wild and garden plants. We will describe basic structure of a variety of common flowering plants, including trees. Next, identify and name a variety of common animals, including fish, reptiles, amphibians, birds and mammals and investigate if they are carnivores or herbivores.

Geography

We will be comparing geographical similarities and differences of UK and non-European country. We have decided to compare the U.K with the

RE/PSHCE

RE - This term we will be learning about Buddha. We will consider why Buddha left home and why he is so important to Buddhists.

PSHCE - We will consider special relationships and how they make us feel and how we behave. We will be reflecting on how we have changes since we were born. We will be learning to use the correct names for parts of our bodies.

MFL

Participate in specially planned days such as international day. Discuss where children have been on holiday or their origin of birth, researching and learning some key vocabulary.