

English

Writing: sentence structure, punctuation, letter formation, checking your own work, writing for various purposes, word classes.

Reading: Guided reading, shared reading, individual reading, inference skills, comprehension skills. Accurate blending and developing fluency through speedy reading RWI techniques.

History

Local inventions

We will be learning about Swan and the first light bulb/lit street, Armstrong and hydraulics and bridges in Newcastle. We will be considering how these local inventions have an impact on the wider world.

Art

Kurt Schwitters

- 1.) Simple weaving
- 2.) Collage techniques
- 3.) Overlapping and overlaying to create effects.

Music

Remember short songs and sequences and patterns of sounds
Respond to music using movement and dance
Sing a melody accurately at their own pitch
Identify the pulse in music
Perform a rhythm to a given pulse
Contribute to a class composition
Rehearse and perform with others
Use invented signs and symbols to record and describe musical

Maths

Place value: partitioning numbers into tens and ones. Knowing the value of numerals and comparing quantities using key vocabulary.

Addition and Subtraction: Two digit and single digit numbers and multiples of 10.

Multiplication and division: Times tables, groups of 10 and 5, doubling and halving.

Geometry: 3D shapes and their properties.

ICT

What is a computer?

We will be using technology to create and present our ideas, learning to organise and store digital work. We will collect and sort data using technology.

Years 1/2

Medium Term Plan

Term 2 Cycle A



Design Technology

Group familiar food products e.g. fruit and vegetables. Understand where vegetables come from e.g. trees, ground, and different countries. Cut and chop a range of ingredients. Butter knife skills. To work safely and hygienically.

PE

Dance: Make up short dance sequences. Use changes of rhythm, speed, level and direction. Use control and co-ordination. Link sections of a dance together. Demonstrate movement to show mood and feeling.

Science

Weather and seasonal change

Asking simple questions and recognising that they can be answered in different ways. Observing closely using simple equipment. Performing simple tests. Using our observations and ideas to suggest answers to questions. Gathering and recording data to answer questions.

Geography

Seas and continents

Name and locate the countries and capital cities of UK. Revise revisit UK seas. Name and locate the seas of the World

RE/PSHCE

R.E: We will be considering Christianity and why Jesus is special to Christians.

PSHCE: We will be thinking about and celebrating our dreams, goals and how we have made progress. We will be thinking about how we can keep ourselves healthy.

MFL

Participate in specially planned days such as international day. Discuss where children have been on holiday or their origin of birth, researching and learning some key vocabulary.