

Music Development Plan: Westmoor Development Action Plan 2025-26

Vision:

At Westmoor Primary, we encourage pupils to develop a love of music by performing on instruments, singing, composing and listening to a wide variety of music in our curriculum lessons. We strive to provide a range of other musical opportunities and to make sure that families know where to find out about activities that happen outside of school. Our long-term vision for music is that all pupils access high quality weekly music lessons and can progress in their learning by taking up an instrument or joining a musical group. All pupils will get the opportunity to take part in termly whole school musical performances and experience the joy of live performance both in and out of school. They will also get the chance to share their musical experiences and learning within the Westmoor Community.

Area		Action	Resourcing/next steps:	Staff Responsible	Complete (date)
Curriculum Music Vision: Our vision is to ensure that our curriculum is suited to the needs of all of the pupils and that all staff teaching music feel confident doing so. We aim to offer a progressive spiral curriculum which ensures all children make progress in music, which will continue as they move on to secondary school.		Re-evaluate the current curriculum and adapt where necessary including the new Charanga programme	Work with CL in summer/autumn term	ZS/CL	
		Look at the KS3 curriculum to ensure we are aware of where the next steps of musical progression are for the children	KS3 curriculum, time	ZS	
		Ensure all staff attend relevant new Charanga Training	ZS to keep up to date with training schedule	ZS	
	Co-Curricular Vision: Our vision is to ensure small group/individual lessons are free of charge for those who can't afford to pay and that all	Set up a recorder club for Y 3/ 4 and/or ukulele club for Y6 to ensure progression from wider opportunity lessons	Speak to staff/CL to set up club.	ZS and CL	
		Ensure that pupil premium children and families are aware that they can learn an instrument using the funding available	Information dissipated to pupil premium families	ZS and SENCO	

	pupils are given the opportunity to take part in a range of groups and choirs to extend their musical learning beyond the classroom.				
		Continue to attend events such as the Spring Sing provided by the North Tyneside Music with the choir.	ZS to keep up to date with, and organise trips to, events	ZS	
	Enrichment Vision: Our vision is to make links with a range of organisations so that our pupils can access and be inspired by a range of live performances. We would love our pupils to enjoy, and feel confident to, perform in school.	Further encourage pupils to attend the North East Music Hub musical opportunities	In classrooms, song practise and via see-saw/newsletters	ZS, SD	
		Seek further opportunities for live performances in school e.g Musical Mondays	Termly whole school showing of a Musical Mondays live performance	ZS,	
		Plan for opportunities for children in instrumental lessons and choir to perform in school	Speak to peripatetic music teachers Performance opportunities in song practices	ZS, SD	

Music Development Plan: Overview of Current Provision at Westmoor Primary School

Vision Statement	At Westmoor Primary, we encourage pupils to develop a love of music by performing on instruments, singing, composing and listening to a wide variety of music in our curriculum lessons. We strive to provide a range of other musical opportunities and to make sure that families know where to find out about activities that happen outside of school. Our long-term vision for music is that all pupils access high quality weekly music lessons and can progress in their learning by taking up an instrument or joining a musical group. All pupils will get the opportunity to take part in termly whole school musical performances and experience the joy of live performance both in and out of school. They will also get the chance to share their musical experiences and learning within the Westmoor Community.
Curriculum Music: Our vision is to ensure that our curriculum is suited to the needs of all of the pupils and that all staff teaching music feel confident doing so. We aim to offer a progressive spiral curriculum which ensures all children make progress in music, which will continue as they move on to secondary school.	Our music curriculum has been carefully mapped to ensure that the pupils receive rich and varied musical teaching throughout their time at our school. We use the Model Music Curriculum knowledge and skills to map progression throughout and use a wide range of teaching resources to deliver quality music lessons, including Charanga and Sing Up. This has been supported by our links with our local music hub. Pupils in Foundation Stage begin their musical journey using songs based on the Kodaly approach. They then move into KS1 and are taught the knowledge and skills of the Model Music Curriculum (MMC) using the teaching programme Charanga. In LKS2, the use of Charanga is continued, and they are also taught to play the recorder for a year using this resource. In Upper Key Stage 2, pupils have a music specialist teacher to teach them a range of units from Sing Up and BBC Ten Pieces. These pupils are also taught to play the ukulele for a year using Sing Up units. We ensure that all pupils learn a wide variety of stage appropriate songs using the Sing Up Singing Strategy songs within our music lessons. In addition, we have a weekly song practise where we learn a wide variety of songs. We also have a half termly 'Composer of the moment' where the pupils learn about a range of composers from the past to the present.
Co-Curricular: Our vision is to ensure small group/individual lessons are free of charge for those who can't afford to pay and that all pupils are given the opportunity to take part in a range of groups and choirs to extend their musical learning beyond the classroom.	We offer all children in from Year 3 onwards the opportunity to learn an instrument in a small group lesson. Currently, these instrument options are keyboard and guitar and are paid for by parents/carers. Looked After Children (LAC) are able to access these lessons free of charge, and it is our intention for the academic year 2025/26 that we will offer Pupil Premium pupils the same opportunity. We have a school choir with pupils from Year 3 onwards which meets weekly and who regularly perform at school, as well as at local events supported by the music hub. We hope to offer both recorder and ukulele clubs in the academic year 2025-26 to children who wish to further extend their classroom instrumental learning.

Enrichment: Our vision is to make links with a range of organisations so that our pupils can access and be inspired by a range of live performances. We would love our pupils to enjoy, and feel confident, to perform to an audience in school.	Each year, we have a range of musical events in which all pupils are involved. In addition to our weekly song practises, we have a Christmas performances in each phase which we perform to parents and carers. We have an annual 'Grandparents sing-a-long' where we learn songs around a theme and perform to the audience of grandparents. For the past couple of years, we have had parents and members from the community perform in assembly and inspire our pupils with their musical knowledge and skills. For the coming year, we hope to continue this, as well as offering pupils the opportunities to watch and hear live performances in lessons and song practises. The school choir have an annual trip to perform on stage in front of friends and family as part of 'The Spring Sing' at the Whitley Bay Playhouse, as well as other opportunities such as singing days organised by the local music hub. They also go carol singing in the local community. We have strong links with the local music hub, and regularly encourage our pupils to join in with their various free events via newsletters and messages home.
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