

## **Early Years Foundation Stage at Westmoor Primary School**

### **Intent**

Work in partnership with our parents and carers to promote independent, confident and enthusiastic learners who thrive in school and support us to foster each unique child's character.

Plan for our children's interests and provide opportunities throughout our EYFS curriculum to support learning, consolidate and deepen knowledge and ensure all children meet their next steps in development.

Provide purposeful, engaging and well planned indoor and outdoor environments which supports learning in all areas of the curriculum.

Prepare children to reach the Early Learning goals at the end of the Foundation Stage and ensure all children make at least good progress from their starting points.

### **Implementation**

Educational Programmes stated within the Framework for the Early Years Foundation Stage shape activities and experiences for children in Nursery and Reception.

A progressive curriculum is used to ensure skills and understanding are taught in a planned structure, drawing upon exciting, purposeful and contextual activities.

Activities support the Characteristics of Effective Learning to ensure learning takes place, which are playing and exploring, active learning and creating and thinking critically.

Reading is at the heart of the curriculum and a well designed Literacy curriculum including a high quality phonics programme enable children to acquire both a love of reading and the necessary skills to read.

High quality learning environments and meaningful interactions with adults, support children in developing their understanding and make progress across all areas of the curriculum.

Strong communications are developed with parents and carers both during transitions and throughout the year through an approachable, welcoming ethos and online systems to keep in touch.

### **Impact**

Children at Westmoor experience a smooth transition between Nursery, Reception and into Key Stage 1. Effective communication and collaboration ensure the children leave EYFS with a solid foundation of learning of which to build upon.

We measure the percentage of pupils achieving age related expectations throughout the academic year, and swiftly put supportive interventions in place if and when needed.

Class teachers use observations to make formative assessments which inform future planning and ensure that all children build on their current knowledge and skills at a good pace.

We strive for children to reach the Early Learning Goals at the end of Reception, and to be at least in line with National expectations.

The impact of our unique Westmoor curriculum is also measured by how effectively it helps our children develop into well rounded individuals who carry with them the knowledge, skills and attitudes which make them lifelong learners and valuable future citizens.

*At the end of EYFS our children:*

Have strong communication skills, both written and verbal.

Our children listen respectfully and with tolerance to the views of others,

Take pride in all that they do, always striving to do their best,

Demonstrate emotional resilience and the ability to persevere when they encounter challenge,

Develop a sense of self-awareness and become confident in their own abilities,

Are kind, respectful and honest, demonstrate inclusive attitudes and have a sense of their role in our wider society.