

School entitlement offer to pupils with special educational needs or disabilities	
	Support Available Within School
<p>Communication and Interaction Needs:</p> <p>e.g.</p> <p>Autistic Spectrum Disorders</p> <p>Speech, Language and Communication Needs</p> <p>Social communication difficulties</p>	<p>Visual timetables</p> <p>Areas of low distraction</p> <p>Support / supervision at unstructured times of the day.</p> <p>Social skills programme / support including strategies to enhance self-esteem.</p> <p>Small group work to improve skills.</p> <p>ICT is used to support learning where appropriate.</p> <p>Strategies / programmes to support speech and language development.</p> <p>Strategies to reduce anxiety / promote emotional wellbeing.</p> <p>Where appropriate we will use support and advice from other partners to meet the needs of pupils.</p> <p>Planning, assessment and review.</p> <p>Work with pupils, parents, carers and staff to develop and review plans based on the needs of the pupil.</p> <p>Teaching resources are routinely evaluated to ensure they are accessible to all pupils.</p> <p>Differentiated curriculum and resources</p>
<p>Cognition and Learning Needs:</p> <p>e.g.</p> <p>Moderate Learning Difficulties</p>	<p>Strategies to promote / develop English and Maths.</p> <p>Provision to support access to the curriculum and to develop independent learning.</p> <p>Small group targeted intervention programmes are delivered to pupils to improve skills in a variety of areas, i.e. reading skills groups etc.</p> <p>ICT is used to reduce barriers to learning where possible.</p> <p>Support and advice is sought from outside agencies to ensure any barriers to success are fully identified and responded to.</p> <p>Planning, assessment and review.</p> <p>Access to teaching and learning for pupils with special educational needs is monitored through the schools self-evaluation process.</p> <p>Teaching resources are routinely evaluated to ensure they are accessible to all pupils.</p> <p>Work with pupils, parents, carers and staff to develop and review plans based on the needs of the pupil.</p> <p>Differentiated curriculum and resources</p>
<p>Social, Mental and Emotional health</p> <p>e.g.</p> <p>Behavioural needs</p> <p>Social need</p> <p>Mental health needs</p>	<p>The school ethos values all pupils.</p> <p>Behaviour management systems encourage pupils to make positive decisions about behavioural choices.</p> <p>The schools behaviour policy identifies where reasonable changes can be made to minimise the need for exclusions.</p>

<p>Emotional Health and Wellbeing</p>	<p>Risk assessments are used and action is taken to increase the safety and inclusion of all pupils in all activities.</p> <p>The school provides effective pastoral care for all pupils.</p> <p>Support and advice is sought from outside agencies to support pupils, where appropriate.</p> <p>Small group programmes are used to improve social skills and help them deal more effectively with stressful situations.</p> <p>Outdoor learning is used to offer a different approach to the curriculum.</p> <p>There are social groups to support pupils.</p> <p>Information and support is available within school for behavioural, emotional and social needs.</p>
<p>Sensory and Physical Needs:</p> <p>e.g.</p> <p>Hearing/Visual Impairment</p> <p>Multi-sensory impairment</p> <p>Physical and Medical Needs</p>	<p>Support and advice is sought from outside agencies to support pupils, where appropriate.</p> <p>ICT is used to increase access to the curriculum.</p> <p>Support to access the curriculum and to develop independent learning.</p> <p>Advice and guidance is sought and acted upon to meet the needs of pupils who have significant medical needs.</p> <p>Access to Medical Interventions.</p> <p>Access to programmes to support Occupational Therapy / Physiotherapy.</p> <p>Support with personal care if and when needed.</p> <p>Staff receive training to ensure they understand the impact of a sensory need upon teaching and learning.</p> <p>Trained staff understand and apply the medicine administration policy.</p> <p>The Special Educational Needs Coordinator completes any necessary training in order to offer advice and guidance to staff about the needs of pupils.</p> <p>The school has disabled toilets / facilities</p> <p>The school building fully complies with the Equality Act 2010</p>