English

Through a range of texts we will continue to focus on correct spelling of common exception and applying these skills in our writing. We will continue to develop stamina in writing which must include correct and consistent use of tenses. We will be exploring the use of progressive form, subordination and commas in a list. We will continue to edit our own work to make changes or add in missing words. In reading we will continue to develop comprehension and inference skills to answer questions about a text which will increase in size. We will use exciting vocabulary choices from our reading to include in our writing.

History

We will be looking at local inventors such as George Stephenson, Joseph Swan and Lord Armstrong and how these people contributed to changing lives through inventions in the UK. We will be using a range of sources to explore these inventors and will be discussing where they fit into our Historical timeline knowledge.

Art

In Summer 1 we will be creating birds by manipulating paper from 2D to 3D forms to create a simple structure. In Summer 2 we will explore the Work of Artists Who Are Inspired by Flora & Fauna and recreate some of this art work using a range of materials.

RE

This term we will be learning about how Buddhists worship and express their beliefs. We will also consider what we can learn from our local faith communities.

Maths

We will be focusing on numbers to 100 and partitioning these numbers into tens and ones. Some children will begin to explore numbers beyond 100. We will be recapping telling the time to quarter to and past and then in 5 minute intervals. In multiplication we will be learning the 3x table to help us solve problems including division. Next we will recap fractions, position and direction and shape before moving onto using statistics to solve problems.

Westmoor Primary School

Year 2- Medium Term Plan

Summer Term Cycle A

Design Technology

In summer we will be learning and creating vehicles with a focus on how we can make them move using wheels, axels and chassis. We will create designs to meet specific criteria and evaluate if your end products meet this brief by testing them.

<u>PE</u>

In P.E we will be learning and playing some target games, considering how much power we need to accurately throw when aiming at a target using both under and over arm throwing techniques.

In summer 2 we will introduce invasion dodgeball. We will consider possession, helping team mates in order to score in a skilful way.



Science

In Science we will be identifying and naming a variety of common animals and grouping them according to their features. We will be learning to describe and compare the structure of these animals. In Summer 2 we will explore and compare the differences between things that are living, dead, and things that have never been alive before learning about food chains.

Geography

We are studying the Amazon Rainforest as a Place study. We will be asking questions like what is it like to live here as well as studying the weather patterns of the Amazon Rainforest compared to the UK. We will also be looking at the human and physical features of the rainforest also.

Computing

In Computing, we will be looking at how to use technology to create digital content using different media and apps. We will also build on our coding skills using Scratch to predict the behaviour of a program before we run it.

PSHE

We will be learning to recognise that everyone has different strengths and interests which may influence their job choice. We will consider the different jobs in the community and how people work to earn money. We will discuss what money is and how it helps us to live. We will consider how to look after money and weigh up our needs vs wants.

Music

We will be continuing to sing, rap, rhyme, chant and use spoken word. Demonstrate good singing posture. Sing songs from memory. Copy back intervals of an octave and fifth (high, low). Sing in unison. We will be developing performance skills, adding actions and improvisation skills to perfect our performance.