

## English

**Reading** - Fluency, expression, inference, comprehension, information retrieval, retelling stories, recite poetry, summarising/gist.

**Writing - Year 3** - Persuasive adverts, letter of complaint, adventure story writing, poems around a theme

**Year 4** - Persuasive adverts, letter of complaint, adventure story writing, poems around a theme

Fronted adverbials, direct speech, organisational devices, paragraphs, edit, redraft, know key SPaG terms.

**Spelling - Year 3** - Spell Y3/4 words, use dictionaries 2/3 letters, plausible attempts at new words, prefixes and suffixes

**Year 4** - Accurately spell, spell most of Y3/4 words, use dictionaries 2/3 letters, plausible attempts at new words, accurate use of prefixes and suffixes.

**Handwriting** - Fully cursive accurately sized and spaced

## PE

### Athletics, Games & Swimming

- Athletics - Long and short distance running, long jump, throwing.
- Rounders - Throw and catch accurately, hit a ball accurately, follow rules.
- Swimming—develop stamina, distance, stroke technique, water safety

## Art

- Impressed printing and mono-printing.
- Colour mixing through overlapping colour prints.
- Interpret environmental and man-made patterns.
- Identify and draw the effect of light.

## RE/PSHCE

**RE** - What do Hindus believe?

**PSHCE** - Explain how my life is influenced positively by people I know and also by people from other countries.

Explain why my choices might affect my family, friendships and people around the world who I don't know.

## Maths

**Year 3** - Fractions, time, properties of shape, mass and capacity.

**Year 4** - Decimals, money, time, statistics, properties of shape, position and direction.

## Design Technology

- Strengthen frames with diagonal struts, improve stability and use a glue gun.
- Select and describe techniques to use.
- Use appropriate technical vocabulary for tools, materials and their properties.



### **Years 3/4 Medium Term Plan** Term 3 Cycle A



## MFL - Unit 6 - Le Monde

- Learn the names of countries that surround France.
- Understand numbers 0-30 and be able to say, read and write them.
- Learn the points of the compass.
- Describe the weather.

## History- Egyptians

- Develop a sense of chronology of local, British and world history
- Note connections, contrasts and trends over time.
- Use historical terms e.g. empire, civilisation, parliament, peasantry etc
- Devise historically valid questions about change, cause, similarity, difference and significance
- Present and organise historical information.
- Use a range of sources

## Science

### Light

- Recognise that dark is an absence of light and that light is needed to see things.
- Know that sunlight can damage the eye.
- Notice that light reflects off surfaces.
- Recognise that shadows form when light is blocked.
- Find patterns in the way that the size of shadows change.

### Forces and Magnets

- Compare how things move on different surfaces.
- Notice that magnetic forces act at a distance.
- Observe attraction and repulsion of magnets.
- Group materials on whether they are attracted to magnets.
- Describe magnets as having 2 poles.
- Predict how magnets will behave.

## Music

**Charanga Units** - Bringing us together

**Singing Strategy Songs** - Sunshine in my heart, Senwa Dedende

## Geography

Use maps, atlases, globes and digital mapping to locate countries and describe features. Describe key aspects of physical geography features such as, climate, rivers, mountains, beaches. Describe key aspects of human features.

- Compare a region of the UK with a region in Europe.

## ICT

**Information Technology— Can you make the next blockbuster?**

select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing,