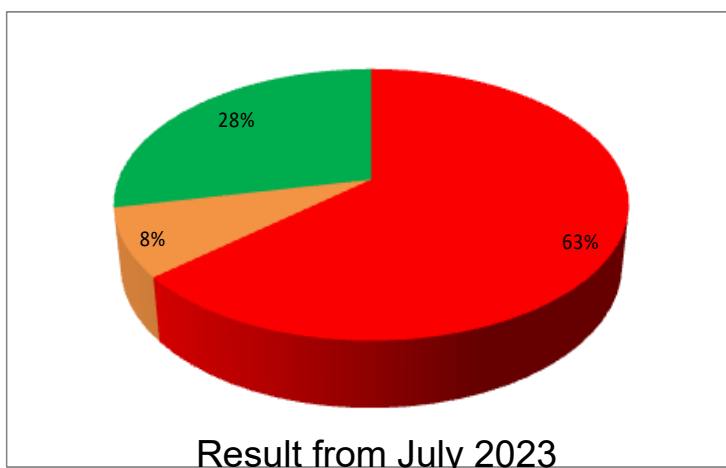
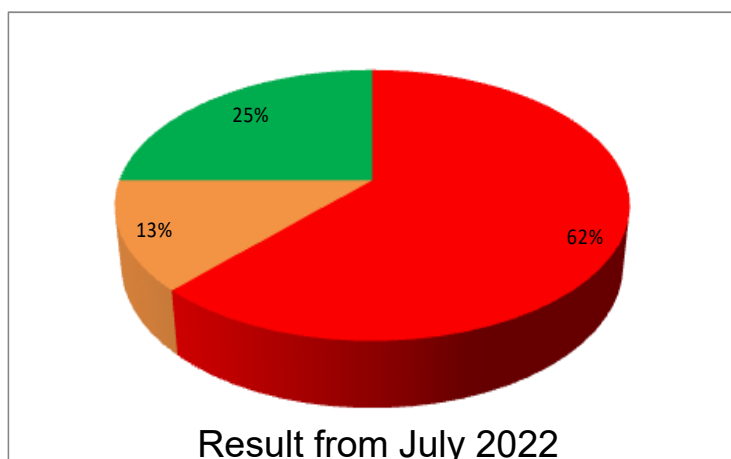


Results of eAWARE parents survey July 22– July 23



July 2022 eAWARE parent data

Out of a potential 270 surveys, 143 were completed. This represents 53% of the school's parents from Year 1 – Year 6.

Out of this 143, 62% of parents demonstrated a poor understanding of the online risks their children may encounter.

13% of parents demonstrated a level of vulnerability. They have some understanding of the dangers which can be found online but overall require further understanding of the online risks posed to their children.

25% of parents demonstrated competency and have a good knowledge of the online challenges their children may face. However, these challenges and risks are constantly evolving.

This data across year 1 (21-22) demonstrated that over the academic year, we were able to engage more parents with e-safety and educate them using email communication of e-safety literature and the eAWARE app. It also highlights the necessity of a rigid e-safety scheme being in place within school and used across the curriculum.

July 2023 eAWARE parent data

Out of a potential 315 surveys, 123 were completed. This represents 39% of the school's parents from Reception – Year 6.

Out of this 123, 63% of parents demonstrated a poor understanding of the online risks their children may encounter.

8% of parents demonstrated a level of vulnerability. They have some understanding of the dangers which can be found online but overall require further understanding of the online risks posed to their children.

28% of parents demonstrated competency and have a good knowledge of the online challenges their children may face. However, these challenges and risks are constantly evolving.

In the academic year of 22-23, e-safety newsletters have been sent out half termly and parents have been reminded that they can bring devices into school at any time. Parents have been surveyed and asked what they would like support with, with regard to e-safety. The school now has a rigid rolling programme of learning in place. Trend shows that with parents awareness is slowly being raised but this is not having a fast enough impact with majority of parents in KS2 flagging up as red on these surveys. Impact can be seen more on parents in earlier Key Stages.