Result from November 2021


Result from July 2022


## November 2021 eAWARE KS1 data

In KS1, 81 surveys were completed.
Out of this $91 \%$ of children demonstrated a poor understanding of the online risks they may encounter.
$0 \%$ of children demonstrated a level of vulnerability. They have some understanding of the dangers which can be found online but overall require further understanding of the online risks posed to them.
$9 \%$ of children demonstrated competency and have a good knowledge of the online challenges they may face. However, these challenges and risks are constantly evolving.

When considered in more depth, the answers provided by KS1 showed that $15 \%$ of children felt they had no rules for technology at home. $97 \%$ of children knew that school has rules for technology in place. $30 \%$ of children felt that technology posed no risk to them.
$69 \%$ of children felt people could not tell lies when talking through technology. 82\% of children felt that their name and the name of the school they attend was not private information. $80 \%$ felt it was okay to share their password. More work needs to be done in KS1 over what privacy is and what it includes.

## July 2022 eAWARE KS1 data

84 surveys were completed.
Out of this, $33 \%$ of children demonstrated a poor understanding of the online risks their children may encounter.
$0 \%$ of children demonstrated a level of vulnerability. They have some understanding of the dangers which can be found online but overall require further understanding of the online risks posed to their children.
$67 \%$ of children demonstrated competency and have a good knowledge of the online challenges their children may face. However, these challenges and risks are constantly evolving.

This data demonstrates that the use of the eAWARE in KS1 has made a significant difference to children's knowledge and understanding of online safety. There has a reduction of risk status of $58 \%$ in KS1 in one Academic Year.

