

NEWSLETTER 3RD OCTOBER 25

Friday, 03/10/2025
13:06

To Prime Parents of: 

To School Members: 

 EMAIL



Westmoor Primary School

Truth Opportunity Celebration

Heading 1

10/10/2025 - Hello Yellow
- World Mental Health Day
- Wear something yellow -
non school uniform

14/10/2025 - Parent
Teacher Consultations
Nursery, Reception and
KS1 but NOT Beech Class

15/10/2025 - Parent
Teacher Consultations KS2
(Years 3,4,5 and 6)

17/10/2025 - Photograph
day - All children to wear
standard uniform NOT PE

20/10/2025 - Book fair until
24/10/25

Behaviour

A Positive Culture of Respect and Belonging

At Westmoor, we are incredibly proud of the behaviour and attitudes of our children. Visitors to our school frequently comment on the excellent manners they observe and the calm, purposeful atmosphere throughout the building. One recent initiative that has contributed to this is our introduction of "*Wonderful Walking*"—a simple but powerful approach that ensures children move around school calmly, safely, and with awareness of their surroundings and each other. Each morning begins with a warm welcome. Staff greet children personally with smiles, handshakes, and kind words, setting a positive tone for the day ahead. Our staggered start allows time for meaningful connections between children and their class teachers or support staff, helping to build strong, trusting relationships early in the term.

20/10/2025 - Harvest Donations

21/10/2025 - Halloween disco Rec - Y2 4.15pm to 5.15pm. Year 3-6 5.30pm to 6.45pm

24/10/2025 - Half term

03/11/2025 - Return to School

Welcome

A warm welcome to families and children who have recently joined our school. Please check our website for previous newsletters with return to school information, as this may prove useful to you. I am sure that our children and families will have given you a warm welcome to The Family of Westmoor.

OOSC

Families of children who attend breakfast Club or After School Club will soon receive a paper copy of a home school agreement. Please ensure that this is completed with the requested information. We will then send a copy home with you

Our **Positive Behaviour Policy** is rooted in the belief that children thrive when their efforts and kindness are noticed and celebrated. We focus on "*catching children being good*", using praise, incentives, and recognition to reinforce positive choices. This term, we've begun introducing **Recognition Boards** in classrooms and plan to highlight those who go above and beyond, and we're excited to develop this further.

We truly see ourselves as *The Family of Westmoor*—a community where everyone belongs, and where we look after one another with kindness and care.

Addressing Unacceptable Behaviour

While the vast majority of our children consistently demonstrate excellent behaviour, we are also committed to addressing any incidents that fall short of our expectations. We have recently refined how we record incidents using our electronic system, CPOMS. If a child physically hurts another child and it is not accidental, this is recorded as **peer-on-peer assault**.

After reviewing our records for the first four weeks of term, we have noted a higher number of such incidents than we would expect. I have spoken to all children in assembly to reinforce a clear message: *hurting others is never acceptable*. Children have been reminded that if someone hurts them, they must tell an adult immediately. We have also made it clear that retaliating by hitting back is not acceptable and will also be recorded as peer-on-peer assault. To support this, we have a strong adult presence during break and lunchtimes, with staff wearing high-visibility jackets or waistcoats so they are easily identifiable. **Play fighting is not permitted**, as it often leads to real harm and confusion.

Next Steps and Support

If an incident of peer-on-peer assault occurs, parents will be informed via email using a standard letter. In cases of repeated incidents, parents will be invited to meet with the Head Teacher or Deputy Head Teacher to discuss how we can work together to support the child in making better choices.

Consequences for such behaviour may include the loss of privileges, such as missing playtime to reflect on actions. In more serious or repeated cases, a child may be placed in **internal exclusion**, where they will complete their learning in another classroom or with a senior leader.

We understand that some children may have additional needs that impact their behaviour. In these cases, we will work closely with families to provide tailored support and set clear, achievable targets for improvement.

for future reference.
Please make note of
the OOSC telephone
number should ever
you need to contact
them during opening
hours. You will also
receive electronically a
list of foods purchased
and full ingredients.
Please check this
carefully and inform
staff if your child
cannot eat any of the
foods.

Our goal is always to work in partnership with parents to promote kindness,
respect, and a safe, happy environment for all. Together, we can ensure that
Westmoor remains a place where every child feels valued, supported, and ready
to learn.



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[Insert the link to your school website here](#)



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