

Music Curriculum Map

Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pillars	<p>The music curriculum is taught progressively through three interrelated pillars:</p> <ul style="list-style-type: none"> • Technical <ul style="list-style-type: none"> * Competence in controlling sound (instrumental, vocal or with music technology) * Use of a communication system, such as staff notation or guitar tab • Constructive <ul style="list-style-type: none"> * Knowledge of the musical elements/interrelated dimensions of music * Knowledge of the components of composition • Expressive <ul style="list-style-type: none"> * Musical quality * Musical creativity * Knowledge of musical meanings across the world and time 					
Continuous	<p>The pillars of music are developed through the curriculum which progressively builds pupils' knowledge and skills of the following key concepts:</p> <ul style="list-style-type: none"> • Singing (developing pitch, melody, rhythm and control individually and as part of a group) • Listening (exploring feelings and emotions in response to music, giving opinions, identifying instruments, structure, musical features) <ul style="list-style-type: none"> • Composing (improvising, composing, notating: representing sounds through symbols, standard and non-standard notation) • Performing (singing, playing instruments, individual and groups, practising, rehearsing, presenting, recording, evaluating) • Musicianship (understanding music: pulse/beat/metre, rhythm, pitch/melody, tempo, dynamics, timbre, texture, structure/form) 					
Nursery	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term
Reception	First Thing Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music

<p>Years 1&2</p> <p>Teaching resources-Charanga Sing Up</p>	<p>New Model Music Curriculum 2022 Unit: Exploring simple patterns</p> <p><u>Singing strategy:</u> Oats and Beans and Barley grow In the autumn</p>	<p>New Model Music Curriculum 2022 Unit: Focus on dynamics and tempo</p> <p><u>Singing strategy:</u> The King is in the castle Football</p> <p>Christmas performance songs.</p>	<p>New Model Music Curriculum 2022 Unit: Exploring feelings through music</p> <p><u>Singing strategy:</u> Who stole my chickens and my hens Just like me</p>	<p>New Model Music Curriculum 2022 Unit: Inventing a musical story</p> <p><u>Singing strategy:</u> Acka Baka Come dance with me</p>	<p>New Model Music Curriculum 2022 Unit: Music that makes you dance</p> <p><u>Singing strategy:</u> Menu song The animals went in two by two</p>	<p>New Model Music Curriculum 2022 Unit: Exploring improvisation</p> <p><u>Singing strategy:</u> Mr Double Trouble As I was walking down the street</p>
<p>Years 3&4</p> <p>Teaching resources-Charanga Sing Up</p>	<p>Recorder Jane Sebba's Recorder Course</p> <p><u>Singing strategy:</u> I've been to Harlem Mexican wave</p>	<p>Recorder Jane Sebba's Recorder Course</p> <p><u>Singing strategy:</u> Make that sound Tell me a story shining star</p> <p>Christmas performance songs.</p>	<p>Recorder Jane Sebba's Recorder Course</p> <p><u>Singing strategy:</u> My dog Step back baby</p>	<p>Recorder Jane Sebba's Recorder Course</p> <p><u>Singing strategy:</u> Chilled out clap rap The Bare Necessities</p>	<p>New Model Music Curriculum 2022 Unit: Composing using your imagination</p> <p><u>Singing strategy:</u> Sunshine in my heart Senwa dedende</p>	<p>New Model Music Curriculum 2022 Unit: Learning more about musical styles</p> <p><u>Singing strategy:</u> Four white horses Barbeque Blues</p>
<p>Years 5&6</p> <p>Teaching resource-Sing Up</p>	<p>Ukuleles Ukulele Unit-Sing Up</p> <p><u>Singing strategy:</u> Dem Bones Poverty Rock</p>	<p>Ukuleles Ukulele Unit-Sing Up</p> <p><u>Singing strategy:</u> Keep the home fires burning Winter wonderland</p> <p>Christmas performance songs</p>	<p>Ukuleles Ukulele Unit-Sing Up</p> <p><u>Singing strategy:</u> Mama don't allow Mudina tun nabi</p>	<p>Ukuleles Ukulele Unit-Sing Up</p> <p><u>Singing strategy:</u> Firework Three little birds</p>	<p>Ukuleles Ukulele Unit-Sing Up</p> <p><u>Singing strategy:</u> A keelie Baloo Baleerie</p>	<p>Ukuleles Ukulele Unit-Sing Up</p> <p><u>Singing strategy:</u> Kis nay banaayaa Life is a highway</p>

Music Curriculum Map

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pillars	<p>The music curriculum is taught progressively through three interrelated pillars:</p> <ul style="list-style-type: none"> • Technical * Competence in controlling sound (instrumental, vocal or with music technology) * Use of a communication system, such as staff notation or guitar tab • Constructive * Knowledge of the musical elements/interrelated dimensions of music * Knowledge of the components of composition • Expressive *Musical quality *Musical creativity *Knowledge of musical meanings across the world and time 					
Continuous	<p>The pillars of music are developed through the curriculum which progressively builds pupils' knowledge and skills of the following key concepts:</p> <ul style="list-style-type: none"> • Singing (developing pitch, melody, rhythm and control individually and as part of a group) • Listening (exploring feelings and emotions in response to music, giving opinions, identifying instruments, structure, musical features) <ul style="list-style-type: none"> • Composing (improvising, composing, notating: representing sounds through symbols, standard and non-standard notation) • Performing (singing, playing instruments, individual and groups, practising, rehearsing, presenting, recording, evaluating) • Musicianship (understanding music: pulse/beat/metre, rhythm, pitch/melody, tempo, dynamics, timbre, texture, structure/form) 					
Nursery	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term	Nursery rhymes, general learning songs, songs related to theme of term
Reception	First Thing Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music
Years 1&2 Teaching resources- Charanga Sing Up	New Model Music Curriculum 2022 Unit: Introducing Beat	New Model Music Curriculum 2022 Unit: Adding rhythm and pitch	New Model Music Curriculum 2022 Unit: Introducing tempo and dynamics	New Model Music Curriculum 2022 Unit: Combining pulse, rhythm and pitch	New Model Music Curriculum 2022 Unit: Having fun with improvisation	New Model Music Curriculum 2022 Unit: Explore sound and make a story

	<u>Singing strategy:</u> Tony Chestnut Cauliflowers Fluffy	<u>Singing strategy:</u> Creepy Castle Kye Kye Kule	<u>Singing strategy:</u> The friendly robot Grandma rap	<u>Singing strategy:</u> Here comes Sally Eh Memarie	<u>Singing strategy:</u> Jump Jim Joe Minibeasts	<u>Singing strategy:</u> Tancyzmy labada, The rockpool rock
Years 3&4 Teaching resources- Charanga Sing Up	<u>New Model Music Curriculum 2022 Unit: Interesting time signatures</u> <u>Singing strategy:</u> This little light of mine Juba	<u>New Model Music Curriculum 2022 Unit: Combining elements to make Music</u> <u>Singing strategy:</u> Plynie Statek A young Austrian	<u>New Model Music Curriculum 2022 Unit: Developing pulse and groove through improvisation</u> <u>Singing strategy:</u> The giant's garden My fantasy football team	<u>New Model Music Curriculum 2022 Unit: Creating simple melodies together</u> <u>Singing strategy:</u> Be Cool Janie Mama	<u>New Model Music Curriculum 2022 Unit: Connecting Notes and Feelings</u> <u>Singing strategy:</u> I wish I knew (how it would feel to be free) Tongo	<u>New Model Music Curriculum 2022 Unit: Purpose, identity and expression in music</u> <u>Singing strategy:</u> Consider yourself Baiao de ninar
Years 5&6	<u>Ukuleles Ukulele Unit-Sing Up</u> <u>Singing strategy:</u> Hey Mr Miller Oleo	<u>Ukuleles Ukulele Unit-Sing Up</u> <u>Singing strategy:</u> Touch the sky I wish it could be Christmas everyday <u>Christmas performance songs.</u>	<u>Ukuleles Ukulele Unit-Sing Up</u> <u>Singing strategy:</u> Dona nobis pacem Wonder	<u>Ukuleles Ukulele Unit-Sing Up</u> <u>Singing strategy:</u> Ain't gonna let nobody Anderson's Coast	<u>Ukuleles Ukulele Unit-Sing Up</u> <u>Singing strategy:</u> We go together Ame sau vala tara bal	<u>Ukuleles Ukulele Unit-Sing Up</u> <u>Singing strategy:</u> Shabuya We are the champions