

## Communication and Language

- Talking about the activities that have taken place at the during each session. Discussing and describing what they have done, made or seen. Talking about personal experiences. Recalling things about themselves and their families. Expressing preferences e.g. favourite fruit, colour etc.
- Introducing 'good listening', 'good looking' and 'good sitting' to the children during carpet times and adult led activities.
- Introducing a variety of talking and listening opportunities e.g. circle time/small and large group time, register time
- Introduce and use the vocabulary related to the topics – myself /senses /autumn / colour /fruit and vegetables etc. Encouraging the children to think of describing words and new vocabulary. Using visual aids for prompts. Words around the Nursery. Words to describe.
- Encouraging the children to join in with, predict and recall events in familiar stories e.g. Brown Bear, Brown Bear.
- Listening to others and following instructions.

## Understanding of the World

- Talking about our families and making new friends. Discussing how we have grown and changed since babies.
- Activities linked to senses - feely bags, listening games, making shakers, Kim's game, exploring mirrors and magnifying glasses, smelling pots, tasting etc.
- Looking for signs of Autumn and taking an Autumn walk around the school grounds. Describing what they see, collecting leaves etc.
- Introducing the daily weather chart
- Cooking activities - fruit kebabs, smoothies, vegetable soup
- Discussing Harvest - saying thank you
- Using the draw programs on the whiteboard to create own pictures. Introducing Busy Things games.
- Celebrating and finding out about Diwali

## Literacy

- Mark making linked to topic - tracing, writing patterns, pictures to colour, leaf rubbings. Encouraging the children to give meaning to their marks.
- Letters and Sounds Phase 1 Aspect 1 (Environmental Sounds) and Aspect 2 (Instrumental Sounds)
- Introducing name cards and self registration.
- Sharing books linked to the topic. Recalling and acting out stories e.g. Brown Bear, Brown Bear / The Enormous Turnip / Introducing the book area and story time
- Introducing talk for writing concept

# Westmoor Primary School **Nursery Medium Term Plan** **Autumn Term 1**

## PSED

- Ensure children are confident with leaving carers and remaining with familiar adult in the Nursery.
- Encouraging sharing and turn taking during play and group times.
- Free choice of activities to encourage independent exploration. Learning to select resources and put them away when finished.
- Getting to know our new friends in the Nursery.

## Physical Development

- Action songs and rhymes linked to Autumn and Ourselves e.g. Heads, Shoulders, Knees and Toes
- Practise cutting and other fine motor skills during regular free choice activities. Introducing the busy fingers table
- Being able to use the Nursery bathroom independently and becoming familiar with hygiene routines.
- Putting on own coats, wellies and aprons
- Introducing Cosmic Kids Yoga

## Mathematics

- Introduce counting in everyday routines – lining up, milk time, fruit, baking, aprons etc. Adult to model and encourage mathematical language and counting. Opportunities to count and compare quantity through play and directed activities. Opportunities for counting to 5/10 and beyond
- Number rhymes and songs linked to Ourselves and Autumn e.g. 5 Little Leaves, 5 Little Fingers.
- Celebrating birthdays and talking about how old the children are.
- Using the Autumn / the body as a stimulus for counting e.g. How many fingers, eyes, knees etc. Counting conkers and leaves etc. Leaf kebabs.
- 1-1 correspondence - sharing out fruit, cups and saucers
- Autumn/Ourselves matching and lotto games
- Comparing heights, shoe size etc.
- Sorting - hair/eye colour, leaf shape etc
- Introducing Numicon - exploring and including in free play.
- Shape activities - matching and naming the simple 2D shapes. Shape collage, printing and painting etc.

## Expressive Art and Design

- Introducing colour of the week - printing, painting, collage etc for each colour.
- Opportunities for free painting and exploring new mark making resources.
- Self portraits
- Texture collage (linked to sense of touch) - hard/soft/ smooth etc
- Autumn activities - Printing using autumnal fruit and vegetables, bark and leaf rubbings, Autumn collage/wreath
- Making shakers. Using them and other instruments to accompany class singing
- Free exploration of the percussion instruments.
- Learning songs linked to Ourselves and Autumn. Nursery rhymes. Introducing Piccolo Music
- Home corner role play area. Introducing new props over the half term e.g. Hoover, dolls etc. Dressing up resources available.