



Westmoor Primary Literacy Curriculum

Our Literacy curriculum aims to provide our children with the knowledge and skills required to express themselves articulately and read and write fluently. We hope to foster a lifelong love of reading for pleasure, as well as a curiosity in reading to learn.

Intent

Children will:

- be able to communicate confidently and appropriately with others
- read accurately and with understanding
- read widely for pleasure and have a love of books
- write effectively, accurately and legibly, adopting a joined handwriting style, for a range of purposes and audiences

Implementation

Staff will :

- plan directly from the National Curriculum (Y1-6) and Educational Programmes (N-Rec) meeting the needs of all pupils including those with SEND
- deliver well- paced, engaging lessons through Quality First Teaching, drawing upon the principles of T4W and A4L and supported by a variety of differentiated resources
- promote speaking and listening, reading and writing skills across the wider curriculum
- provide time every day for pupils to read, write for a range of purposes and audiences, as well as take part in discussion
- ensure grammar, spelling and handwriting expectations are consistent across the curriculum
- use a range of assessment approaches including, Live Marking and AFL, to ensure all pupils are making at least expected progress

Impact

The impact of a clear and consistent approach to the teaching of English is:

- staff have strong subject knowledge, a clear understanding of expectations and a consistent approach to the teaching of Literacy
- all lessons are clearly mapped, well planned, delivered and resourced, drawing upon a range of enrichment opportunities, as well as building on prior knowledge and skills
- pupils are resilient learners and make at least expected progress against their initial starting points, both academically and emotionally
- pupils are well equipped for each stage of their education and a technological future without limits