# **English**

Extended sustained reading, identifying themes, insights into character and justification of views.

Grammar terms-passive and active voice, different clauses, progressive tenses.

Writing-autobiography/biography, narrative, persuasive writing, free verse poetry.

# <u>History</u>

### **Greeks**

- 1.To study the Ancient Greeks and recognize their influence in our current lives.
- 2. Present and organise historical information and use a range of sources.

## <u>Art</u>

## **Printing**

- 1. To design own prints and use in own print making
- 2. To explore printing techniques used by various artists.

## **RE/PSHCE**

<u>Judaism:</u> How are Jewish beliefs expressed in the home?

Multi-Faith: Why do people use rituals?

**PSHCE:** Building positive, healthy relationships

# **Maths**

**Number:** Formal written methods and application of skills to real-life situations

Measurement: Converting units of measure,

**Geometry:** properties of 2D & 3D shapes incl. angles

**Statistics:** pie charts, line graphs, mean as the average

# **ICT**

- 1. VR Worlds Let's build a fantasy world
- 2. Digital Literacy News reporter making Podcasts



### Years 5/6 Medium Term Plan

Summer Term 2022



# **Design Technology**

- 1.To build frameworks and support mechanisms.
- 2. To use mechanical linkages such as levers and pulleys.
- 3. To use electrical systems, such as motors and switches.

## PE

### **Athletics and Games**

- 1.Athletics, including sprinting, long distance running, jumping and throwing skills
- 2.Cricket, Rounders & Tennis

## Science

### **Materials**

- 1. To compare and group everyday materials based on their properties.
- 2. To recognise fair tests, collect data and make scientific conclusions.

# **Geography**

- 1. To identify climate zones and vegetation belts.
- 2. To use maps, atlases and digital technology to identify countries to locate features studied.

# Music

Wider Opportunities Funding for specialist teaching of the Ukulele with a specialist teacher.

Y6 Listening and appraising

Charanga Unit: Dancing in the Street

Key skills: Improvising rhythm patterns

### MFL

### **Unit: Les Sports**

- 1. Understand numbers 1-100
- 2.To learn the names of sports and be able to hold conversations about them.