

Literacy

Through a variety of genres, we will be developing our reading, writing, spelling and punctuation skills, building on the skills taught in the previous year group.

Year 3

Narrative (Story with a familiar setting)- The Promise

Poetry- Free Verse- The Magic Box

Article- Environmental/ Local Issues

Year 3/4

Narrative (Myths and legends)- Beowulf

Poetry- Performance Poetry- Poems to Read Aloud

Non-chronological report- Our local history

Year 4

Narrative (Myths and legends)- Beowulf

Poetry- Performance Poetry- Poems to Read Aloud

Non-chronological report- Our local history

History

We will be learning about key events in the history of West Moor and the local area. We will look at similarities and differences of the area over time, the history of our school, (old and new building), housing and the coal mining industry.

RE

We will be learning about the Bible and why it is important to Christian people. Then we will be exploring the question *Why do Christians call Jesus 'the light of the world'?*

Art

Through our unit 'Storytelling through drawing' we will be exploring how artists create sequenced drawings to share and tell stories. We will then move on to exploring how we can use colour, line and shape to create patterns, including repeating patterns

Maths

Place value including partitioning, ordering and comparing, addition and subtraction mental and written methods, multiplications and division, times tables recall, x and ÷ by 10 and 100. Use learned concepts in a variety of problem solving situations.

Music

Our first unit of work will be based on the ABBA song 'Mamma Mia' where we will be focusing on understanding pulse and rhythm. We will then learn to play a variety of songs using the glockenspiels, focusing on the notes C, D, E, F+G. We will also be learning the songs 'This little light of mine', 'Juba', 'A young Austrian' and 'Plynie Stratek'.

Years 3/4 Medium

Term Plan

Term 1 Cycle B



MFL

Unit: Je parle Français- the children will learn greetings, numbers, classroom instructions and objects. They will develop their speaking, listening and written skills in French.

PE

- Gymnastics - explore various actions including rolls, balances and travelling at different speeds and levels. Join actions into sequences showing control and flexibility.
- Dance - create and share dance phrases in pairs and small groups, compose a dance on a given theme, show leadership skills.
- Netball and hockey - learn how to pass and receive a ball, develop ability to attack and defend.
- Swimming - develop stamina, distance, stroke technique, water safety

Science

Geology - we will compare and group rocks, investigate the formation of fossils and learn about how soil is formed from rock and organic materials.

Working scientifically - carry out a range of measurements, and observations, make recordings of results, analyse data and make comparisons. Decide the best ways to present collected data.

Design Technology

We will be exploring levers and linkages. We will explore how they are used in every day life and following a design brief, explore, design, create and evaluate a product.

Computing

In computing this term we are online detectives! We are going to master the art of internet searching and learn ways to improve our searching accuracy online. We will do this through puzzles and challenges. In Autumn 2 we are moving on to 'be digitally awesome.' where we will learn about basic digital skills including word processing, creating spread sheets and presentations.

Geography

Throughout our fieldwork unit in geography we will study the human and physical geographical features of the local area, with a focus on Killingworth Village, and we will present our fieldwork data using graphs. We will also begin to use the 8 points of a compass and use 4 figure grid references.

PSHE

In PSHE our topics are 'Being me in my world'- exploring the question Who am I and how do I fit? and 'Celebrating difference'- learning to have respect for similarity and difference and being unique. We will also address bullying and how we can prevent this.