



Music Progressive Curriculum Nursery to Year 6



Cycle A

<u>Cycle A</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Nursery</u>	<p style="color: red;">Key skill– To begin to join with simple familiar songs and rhymes</p> <p>Themes- Autumn, All about Me, Celebrations (Christmas/Diwali/Bonfire Night)</p> <p>Theme related songs Nursery rhymes General learning songs Instrument area</p>		<p style="color: red;">Key skills– Accurately match instrumental sounds to familiar percussion instruments Clap or tap to the pulse of familiar songs</p> <p>Themes- Animals, Chinese New Year, Winter, Easter, Spring</p> <p>Theme related songs Nursery rhymes General learning songs Instrument area</p>		<p style="color: red;">Key skill– To know by heart most of the words of simple repetitive songs and melodic nursery rhymes</p> <p>Themes- Terrific Tales, Come outside</p> <p>Theme related songs Nursery rhymes General learning songs Instrument area</p>	

<u>Cycle A</u> <u>Reception</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<p><u>Key skills</u></p> <p>Mark the pulse of pieces of music using body percussion</p> <p>Copy, memorise and perform a repertoire of simple hand action songs</p> <p>Mark the beat and imitate rhythms with tapping and striking instruments</p> <p>Perform a small repertoire of short repetitive songs</p> <p>Know further action songs and story ring games by heart</p> <p>Themes– Families, Myself in the Past, Harvest, Trees, Autumn, Daylight, Homes</p> <p>Theme links: Topic related songs, Piccolo, Nursery rhymes, General learning songs, Instrument area</p> <p><u>Charanga Units:</u> Me, My stories</p> <p><u>Singing strategy:</u></p> <p>Ive got a grumpy face,</p> <p>Witch, Witch</p> <p>Row, row, row,</p> <p>Wiggle your fingers</p>		<p><u>Key skills</u></p> <p>Pitch match during sections then whole melodies of four line songs</p> <p>Imitate more complex rhythm patterns with tapping instruments</p> <p>Echo simple short rhythmic phrases with unturned percussion</p> <p>Themes– Colder climates, Winter, Chinese New Year, Rivers/Bridges, Water, Journeys</p> <p>Theme links- Topic related songs, Piccolo, Nursery rhymes, General learning songs, Instrument area</p> <p><u>Charanga Units:</u> Everyone!, Our World</p> <p><u>Singing strategy:</u></p> <p>The farmer in the dell</p> <p>Shake my sillies out</p> <p>Up and down</p> <p>Five fine bumble bees</p>			<p><u>Key skills</u></p> <p>Discuss the pitch contrasts in tuned percussion</p> <p>Call and response songs</p> <p>Body percussion and instrumental sound effects to tell a story</p> <p>Themes– Growing, Spring, Vehicles, Birds, Lake Habitat, Summer</p> <p>Theme links: Topic related songs, Piccolo, Nursery rhymes, General learning songs, Instrument area</p> <p><u>Charanga Units:</u> Big Bear Funk, Reflect, rewind, replay</p> <p><u>Singing strategy:</u></p> <p>Down there under the sea</p> <p>Two little chickens</p> <p>Slap, clap, clap</p> <p>Bow, bow, bow Belinda</p>

Cycle A

Year 1 & 2

Wider opportunities:
Penny whistle
taught throughout
year using
Charanga.

Key skills which will be taught throughout the year and within every unit of work

Remember short songs and sequences and patterns of sounds

Respond to music using movement and dance

Sing a melody accurately at their own pitch

Identify the pulse in music

Perform a rhythm to a given pulse

Contribute to a class composition

Rehearse and perform with others

Use invented signs and symbols to record and describe musical patterns

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Charanga Unit:

Hey You!, Rhythm in
the way we walk

Singing strategy:

Oats and Beans and
Barley grow

In the autumn

Charanga Unit:

Banana Rap

Singing strategy:

The King is in the
castle

Football

Charanga Unit:

In the Groove

Singing strategy:

Who stole my
chickens and my
hens

Just like me

Charanga Unit:

Round and Round

Singing strategy:

Acka Baka

Come dance with
me

Charanga Unit:

Your Imagination

Singing strategy:

Menu song

The animals went in
two by two

Charanga Unit:

Reflect, Rewind,
Replay

Singing strategy:

Mr Double Trouble
As I was walking
down the street

Cycle A

Year 3 & 4

Wider opportunities:
Recorders taught
throughout the year
using Charanga

Key skills which will be taught throughout the year and within every unit of work

Identify melodic phrases and play them by ear

Explain their own ideas and feelings about music

Sing in tune with an awareness of pulse and rhythm

Perform a repeated pattern to a steady pulse

Recognise different rhythmic patterns and identify these in music

Perform with an awareness of different parts

Create music in pairs or small groups

Play and sing from their own invented notations

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Charanga Unit:

Let your spirit fly

Singing strategy:

Ive been to Harlem

Mexican wave

Charanga Unit:

Glockenspiel 1

Singing strategy:

Make that sound

Tell me a story

shining star

Charanga Unit:

Three little Birds

Singing strategy:

My dog

Step back baby

Charanga Unit:

The Dragon Song

Singing strategy:

Chilled out clap rap

The Bare
Necessities

Charanga Unit:

Bringing us together

Singing strategy:

Sunshine in my
heart

Senwa dedende,

Charanga Unit:

Reflect, Rewind,
Replay

Singing strategy:

Four white horses

Barbeque Blues

Cycle A

Year 5 & 6

Wider opportunities:
Ukuleles taught throughout the year using Charanga

Key skills which will be taught throughout the year and within every unit of work

Listen to longer pieces of music and identify the features

Explain their own ideas and feelings about music using musical vocabulary

Sing a round in two parts

Improvise rhythm patterns

Perform an independent part keeping to a steady beat.

Present performances effectively with awareness of audience, venue and occasion.

Write lyrics to a known song

Perform using notation as a support

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Charanga Unit:

Livin on a prayer

Singing strategy:

Dem Bones

Poverty Rock

Charanga Unit:

Classroom Jazz 1

Singing strategy:

Keep the home fires burning

Winter wonderland

Charanga Unit:

Make you feel my love

Singing strategy:

Mama don't allow

Mudina tun nabi

Charanga Unit:

Fresh prince of Bel Air

Singing strategy:

Firework

Three little birds

Charanga Unit:

Dancing in the Street

Singing strategy:

A keelie

Baloo Baleerie

Charanga Unit:

Reflect, Rewind, Replay

Singing strategy:

Kis nay banaayaa

Lie is a highway



Music Progressive Curriculum Nursery to Year 6



Cycle B

<u>Cycle B</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Nursery</u>	<p style="color: red;">Key skill– To begin to join with simple familiar songs and rhymes</p> <p>Themes- Autumn, All about Me, Celebrations (Christmas/Diwali/Bonfire Night)</p> <p>Theme related songs Nursery rhymes General learning songs Instrument area</p>		<p style="color: red;">Key skills– Accurately match instrumental sounds to familiar percussion instruments Clap or tap to the pulse of familiar songs</p> <p>Themes- Animals, Chinese New Year, Winter, Easter, Spring</p> <p>Theme related songs Nursery rhymes General learning songs Instrument area</p>		<p style="color: red;">Key skill– To know by heart most of the words of simple repetitive songs and melodic nursery rhymes</p> <p>Themes-Terrific Tales, Come outside</p> <p>Theme related songs Nursery rhymes General learning songs Instrument area</p>	

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	<p><u>Key skills</u></p> <p>Mark the pulse of pieces of music using body percussion</p> <p>Copy, memorise and perform a repertoire of simple hand action songs</p> <p>Mark the beat and imitate rhythms with tapping and striking instruments</p> <p>Perform a small repertoire of short repetitive songs</p> <p>Know further action songs and story ring games by heart</p> <p>Themes– Families, Myself in the Past, Harvest, Trees, Autumn, Daylight, Homes</p> <p>Theme links: Topic related songs, Piccolo, Nursery rhymes, General learning songs, Instrument area</p> <p><u>Charanga Units:</u> Me, My stories</p> <p><u>Singing strategy:</u></p> <p>Ive got a grumpy face,</p> <p>Witch, Witch</p> <p>Row, row, row,</p> <p>Wiggle your fingers</p>		<p><u>Key skills</u></p> <p>Pitch match during sections then whole melodies of four line songs</p> <p>Imitate more complex rhythm patterns with tapping instruments</p> <p>Echo simple short rhythmic phrases with unturned percussion</p> <p>Themes– Colder climates, Winter, Chinese New Year, Rivers/Bridges, Water, Journeys</p> <p>Theme links- Topic related songs, Piccolo, Nursery rhymes, General learning songs, Instrument area</p> <p><u>Charanga Units:</u> Everyone!, Our World</p> <p><u>Singing strategy:</u></p> <p>The farmer in the dell</p> <p>Shake my sillies out</p> <p>Up and down</p> <p>Five fine bumble bees</p>		<p><u>Key skills</u></p> <p>Discuss the pitch contrasrs in tuned percussion</p> <p>Call and response songs</p> <p>Body percussion and instrumental sound effects to tell a story</p> <p>Themes– Growing, Spring, Vehicles, Birds, Lake Habitat, Summer</p> <p>Theme links: Topic related songs, Piccolo, Nursery rhymes, General learning songs, Instrument area</p> <p><u>Charanga Units:</u> Big Bear Funk, Reflect, rewind, replay</p> <p><u>Singing strategy:</u></p> <p>Down there under the sea</p> <p>Two little chickens</p> <p>Slap, clap, clap</p> <p>Bow, bow, bow Belinda</p>	

Cycle B

Year 1 & 2

Key skills which will be taught throughout the year and within every unit of work

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Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Charanga Unit:
Hands, Feet, Heart,

Singing strategy:
Tony Chestnut
Cauliflowers Fluffy

Charanga Unit:
Ho Ho Ho

Singing strategy:
Creepy Castle
Kye Kye Kule

Charanga Unit:
I wanna play in a
band

Singing strategy:
The friendly robot
Grandma rap

Charanga Unit:
Zootime

Singing strategy:
Here comes Sally
Eh Memarie

Charanga Unit:
Friendship Song

Singing strategy:
Jump Jim Joe
Minibeasts

Charanga Unit:
Reflect, rewind,
replay

Singing strategy:
Tancyzimy labada,
The rockpool rock

Cycle B

Year 3 & 4

Key skills which will be taught throughout the year and within every unit of work

Identify melodic phrases and play them by ear

Explain their own ideas and feelings about music

Sing in tune with an awareness of pulse and rhythm

Perform a repeated pattern to a steady pulse

Recognise different rhythmic patterns and identify these in music

Perform with an awareness of different parts

Create music in pairs or small groups

Play and sing from their own invented notations

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Charanga Unit:

Mamma Mia

Singing strategy:

This little light of mine

Juba

Charanga Unit:

Glockenspiel 2

Singing strategy:

Plynie Statek

A young Austrian

Charanga Unit:

Stop!

Singing strategy:

The giant's garden

My fantasy football team

Charanga Unit:

Lean on Me

Singing strategy:

Be Cool

Janie Mama

Charanga Unit:

Blackbird,

Singing strategy:

_I wish I knew (how it would feel to be free)

Tongo

Charanga Unit:

Reflect, rewind, replay

Singing strategy:
Consider yourself

Baiao de ninar

<p><u>Cycle B</u></p> <p><u>Year 5 & 6</u></p> <p>Wider opportunities: <u>Ukuleles</u> taught throughout year using Charanga</p>	<p><u>Key skills which will be taught throughout the year and within every unit of work</u></p> <p>Listen to longer pieces of music and identify the features</p> <p>Explain their own ideas and feelings about music using musical vocabulary</p> <p>Sing a round in two parts</p> <p>Improvise rhythm patterns</p> <p>Perform an independent part keeping to a steady beat.</p> <p>Present performances effectively with awareness of audience, venue and occasion.</p> <p>Write lyrics to a known song</p> <p>Perform using notation as a support</p>											
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	<p><u>Charanga Unit:</u></p> <p>I'll be there</p> <p><u>Singing strategy:</u></p> <p>Hey Mr Miller</p> <p>Oleo</p>		<p><u>Charanga Unit:</u></p> <p>Classroom Jazz 2</p> <p><u>Singing strategy:</u></p> <p>Touch the sky</p> <p>I wish it could be Christmas everyday</p>		<p><u>Charanga Unit:</u></p> <p>Britten– A new year Carol</p> <p><u>Singing strategy:</u></p> <p>Dona nobis pacem</p> <p>Wonder</p>		<p><u>Charanga Unit:</u></p> <p>Happy</p> <p><u>Singing strategy:</u></p> <p>Ain't gonna let nobody</p> <p>Anderson's Coast</p>		<p><u>Charanga Unit:</u></p> <p>You've got a friend</p> <p><u>Singing strategy:</u></p> <p>We go together</p> <p>Ame sau vala tara bal</p>		<p><u>Charanga Unit:</u></p> <p>Reflect, rewind, replay</p> <p><u>Singing strategy:</u></p> <p>Shabuya</p> <p>We are the champions</p>	