

## English

Sustained reading incl. silent reading, identifying fact and opinion, summarising, and opportunities to précis.

Know –a variety of grammar terms incl. simile, metaphor, personification, cohesion, modal verb, etc.

Variety of styles of writing incl. reports, poetry etc.

## History

### Local Study

1. Develop a sense of chronology of local and British events

2. Present and organise historical information.

3. Devise historically valid questions about change.

## Art

1. To select colour to reflect mood.

2. Colour mixing and matching – hue, tint, tone and shade.

3. Produce increasingly accurate drawings of people.

## RE/PSHCE

**Islam & Christianity:** including Islam worship, Five Pillars, Easter, Christian buildings and how the Bible is structured.

**PSHCE:** To establish ground rules, focusing on taking personal responsibility for behaviour and working with others.

## Maths

**Number:** focussing on place value and fractions.

**Measurement:** converting units of measure

**Geometry:** properties of 2D & 3D shapes incl. angles

**Statistics:** pie charts, line graphs, mean as the average

## ICT

1. Use technology safely, respectfully and responsibly.

2. Recognise acceptable/unacceptable behaviour.

3. Recognise ways to report unsuitable behaviour.



## **Years 5/6 Medium Term Plan** Term 1 Cycle A



## Design Technology

1. To experiment with different sewing techniques e.g. cross stitch

2. To design, make and evaluate a Victorian style bookmark.

## PE

### Indoor Athletics, Gymnastics & Games

1. Focus on throwing, jumping & stamina

2. Gymnastics

3. Netball and Football

## Science

### Life Cycles and Human Health

1. Describe reproduction in some plants and animals

2. Describe differences between the life cycle of a mammal, an amphibian, an insect and a bird

3. Circulation system, diet, and exercise

## Geography

1. To use maps and atlases to describe features.

2. To use eight points of a compass and 4/6 figure grid references.

3. To sketch maps, make plans, graphs and use digital technologies in the local area.

## Music

Charanga Unit: Livin' on a Prayer

Key skills: Listening and appraising

Listen to longer pieces of music and identify the features

## MFL

### Unit 10 — Les Vêtements

1. Say all numbers from 1-100 in multiples of 10 as well as all numbers from 1-31

2. Use specific vocabulary to create simple sentences