

English



Through a range of texts we will continue to focus on correct letter formation and correct spacing. We will focus on writing with cohesion using interesting vocabulary and punctuation. We will be using subordination to extend our sentences. We will continue to encourage writing stamina in longer pieces of work, ensuring that they are cohesive. We will be encouraging children to read for pleasure through exploring fiction and non fiction texts. Children will continue to access 'Learning to Read' sessions linked to half termly assessments. We will also continue to develop comprehension and inference skills.

History

We will be looking at local inventors such as George Stephenson, Joseph Swan and Lord Armstrong and how these people contributed to changing lives through inventions in the UK. We will be using a range of sources to explore these inventors and will be discussing where they fit into our Historical timeline knowledge.

Art



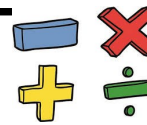
In Summer 1 we will be creating birds by manipulating paper from 2D to 3D forms to create a simple structure. In Summer 2 we will explore the Work of Artists Who Are Inspired by Flora & Fauna and recreate some of this art work using a range of materials.

RE

This term we will be learning about how Buddhists worship and express their beliefs. We will also consider what we can learn from our local faith communities.



Maths



We will be focusing on numbers to 100 and partitioning these numbers into tens and ones. We will also be focusing on telling the time to the hour and half hour and then using this to solve problems. Continuing to practise our 2, 5 and 10x tables and solve problems using these facts. In fractions we will be finding halves and quarters of shapes and amounts. Year 1 will be encouraged to use positional and directional language. Finally we will be working on 3D shapes and their properties.

Westmoor Primary School

Year 1 - Medium Term Plan

Summer Term Cycle A

Design Technology

In summer we will be learning and creating vehicles with a focus on how we can make them move using wheels, axels and chassis. We will create designs to meet specific criteria and evaluate if your end products meet this brief by testing them.

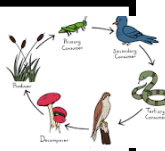
PE

In P.E we will be learning and playing some target games, considering how much power we need to accurately throw when aiming at a target using both under and over arm throwing techniques.

In summer 2 we will introduce invasion dodgeball. We will consider possession, helping team mates in order to score in a skilful way.



Science



In Science we will be identifying and naming a variety of common animals and grouping them according to their features. We will be learning to describe and compare the structure of these animals. In Summer 2 we will explore and compare the differences between things that are living, dead, and things that have never been alive before learning about food chains.

Geography



We are studying the Amazon Rainforest as a Place study. We will be asking questions like what is it like to live here as well as studying the weather patterns of the Amazon Rainforest compared to the UK. We will also be looking at the human and physical features of the rainforest also.

Computing

In Computing, we will be looking at how to use technology to create digital content using different media and apps. We will also build on our coding skills using Scratch to predict the behaviour of a program before we run it.

PSHE

We will be learning to recognise that everyone has different strengths and interests which may influence their job choice. We will consider the different jobs in the community and how people work to earn money. We will discuss what money is and how it helps us to live. We will consider how to look after money and weigh up our needs vs wants.



Music

We will be continuing to sing, rap, rhyme, chant and use spoken word. Demonstrate good singing posture. Sing songs from memory. Copy back intervals of an octave and fifth (high, low). Sing in unison. We will be developing performance skills, adding actions and improvisation skills to perfect our performance.