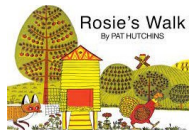


Communication and Language

- Talking about personal experiences. Recalling past events. e.g. pets they might have, visits to a farm, making a snowman etc.
- Introduce and use the vocabulary related to Winter / Animals – Encouraging the children to think of describing words and new vocabulary. Using visual aids for prompts. Words around the Nursery. Words to describe.
- Recalling and joining in with simple phrases from stories e.g. Rosie's Walk
- Reinforcing 'good listening', 'good looking' and 'good sitting' to the children during carpet times and adult led activities.
- Variety of talking and listening opportunities e.g. circle time/ small and large group time, register time. Being confident to initiate conversation with others.
- Listening to others and following instructions.
- What am I? games linked to animals. Using words to describe and asking simple questions to gain information.
- Joining in with the words and actions of familiar songs and rhymes.



Understanding of the World

- Discussing Winter and what happens around us in Winter. Describing what we see and discuss how things are changing. Discussing and sorting suitable clothing. How can we keep ourselves warm? Visiting the woodland garden.
- Observing snow, ice, frost etc. Ice experiments
- Sequencing making a snowman. What do we do first? etc
- Making bird feeders and visiting the woodland garden to hang them up. Observing birds in the outdoor area.
- Discussing animals and their habitats. Small world scenes
- Daily weather chart
- Cooking activities
- Chinese New Year - discussing the story of Chinese New Year and learning about how it is celebrated.
- Busy Things games, interactive board and ipads
- Discussing caring for animals and what animals need. Link to caring for ourselves



Literacy

- Mark making with a range of tools and linked to topic - tracing, writing patterns, pictures to colour. Encouraging the children to give meaning to their marks.
- Letters and Sounds Phase 1 Aspect 4 (Rhythm and Rhyme) Recapping previous aspects. Beginning our letter sound of the week
- Clapping syllables in names and topic vocabulary
- Sharing books linked to Winter / Animals e.g. Kipper's Snowy Day, One Winter's Day, Charlie Crow in the Snow, Hairy McClary, Where's Spot, Rosie's Walk. Using props and puppets to act out / recall the stories.
- T4W - Rosie's Walk. Recalling, sequencing the story and story maps. Creating a new story.
- Activities to develop visual and auditory memory skills

Westmoor Primary School

Nursery Medium Term Plan

Spring 1 - Winter and Animals (Pets and Down on the Farm)

PSED

- Encouraging sharing and turn taking during play and group times.
- Talking about feelings. What might make us scared, worried, happy etc. Link to animals.
- Continuing to select resources and put them away when finished. Good tidying up.
- 'Cleversticks' story. What are we good at? / 'Snowflakes' story - talking about how we are all different and unique in our own way.



Physical Development

- Action songs and rhymes linked to Winter / Pets / Farm Animals
- Using Winter and animals as a stimulus for movement.
- Jack Frost game. Throwing and aiming 'snowballs'
- Practise cutting and cutting along lines. Some busy fingers activities linked to Winter e.g. picking out the snowflakes
- Managing to put on own coats and wellies etc. Discussing keeping ourselves warm and appropriate clothing.

Mathematics

- Continuing to count in everyday routines – lining up, milk time, fruit, baking, aprons etc. Adult to model and encourage mathematical language and counting. Opportunities to count and compare quantity through play and directed activities.
- Winter - counting buttons on snowmen, matching pattern gloves, shape snowmen, counting snowflakes and 'snowballs', build a snowman dice game (subitising to 3 and counting within 5)
- Looking at simple ABAB repeating patterns. Continuing and creating repeating patterns on scarves and other pattern activities.
- Grouping, sorting and counting animals.
- Number rhymes and songs e.g 5 Little Snowmen, 5 Little Ducks etc
- Introduce 'careful counting'. Encouraging accurate 1-1 correspondence. Reinforcing the final total of a set.
- Using and reinforcing positional language - 'Rosie's Walk'
- Continuing to reinforce Numicon through free play e.g. dough and more focussed activities e.g. counting the snowman's button into Numicon etc



Expressive Art and Design

- Winter art - snowy pictures, printing and painting with cold colours. Jack Frost collage, snowman collage, decorating hats and jumpers using patterns and colours. Winter transient art activities.
- Drawing and painting pets and farm animals.
- Learning songs linked to Winter / Animals. Singing Nursery rhymes daily. Continue with Piccolo Music. Instruments
- Home corner role play area Winter cabin and then an animal themed area (to be discussed with the children)
- Listening to Vivaldi 'Winter'
- Chinese New Year activities - making lanterns, Chinese dragons, Chinese writing, dancing and listening to Chinese music
- Looking at 'Circles' by Kandinsky and creating our own
- Providing props and small world to encourage imaginative play and recreate scenarios.
- To continue to explore a range of mark making tools freely.

