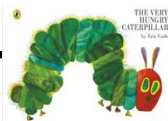


Communication and Language



- Encouraging the children to join in with familiar phrases, predict and recall events in familiar stories e.g. The Very Hungry Caterpillar, Jack and the Beanstalk
- Children to begin to incorporate some story language into their own play.
- Children to recall and share experiences e.g. minibeast hunts, family trips, planting in their garden etc. Encourage questioning, asking and answering 'why' questions.
- Introduce and develop the use of vocabulary related to 'In the Garden' and growing Encouraging the children to think of describing words and new vocabulary. Using visual aids for prompts. Recapping new vocabulary that we come across.
- Using props and story sacks to recall familiar stories and make up their own. Role play activities. Using story vocab.
- Adults to model and echo and extend when talking to the children. Engaging in their play/role play etc.
 - Children to continue to sing a range of rhymes of by heart and express their preferences.

Understanding of the World

- Planting seeds and beans and observing them grow and change. Narrating a stage at a time the way a growing plant or animal is changing. Sequencing activities. Discussing what plants need in order to grow.
- Observing caterpillars and the changes that take place. Talking about looking after our caterpillars/butterflies.
- Talking about how we have grown and changed since we were babies. Looking at baby photos and identifying the children.
- Naming and identifying different things that we might find in the garden. Discussing and observing minibeast habitats. Making own minibeast habitats in the classroom using a variety of materials e.g. stones, twigs, logs
- Observing and identifying different minibeasts. Minibeast hunt in the outdoor area / woodland garden.
- Visiting the woodland garden.



Literacy

- Sharing a range of texts about in the garden, minibeasts and growing. Retelling, acting out and sequencing stories. Anticipating key words and phrases, predicting events and participating with repetition. Story sacks and props. Talking about characters, settings etc. Sharing NF texts
- Children to name and locate favourite books and give brief descriptions of the plot and characters.
- Pre Phonics Activities (Blending and segmenting, initial sounds, Fred Talk, rhyme). Continue with 'Sound of the Week'. Reinforce previous aspects. Memory games.
- Opportunities for mark making , including strings of symbols Encouraging children to give meaning to their marks and adults to scribe. Name writing and recognition



Westmoor Primary School

Nursery Medium Term Plan

Summer 2 - Favourite Stories / In the Garden

PSED

- Beginning to initiate simple plans to resolve conflict such as offering to go second or sharing a resource etc.
- Visiting the Reception classes and talking about the children moving up to 'Big School'. Discussing how the children are feeling about this.
- Encouraging the children to play co - operatively, extending and elaborating play ideas.
- Using a wider range of adjectives to describe feelings of friends and characters in stories.

Physical Development

- Riding ride on toys at speed, using the pedals and steering round obstacles.
- Action songs and rhymes linked to familiar stories and 'In the Garden'
- Using the topic as a stimulus for movement e.g. moving like different minibeasts, growing like flowers
- Making marks with control and using tripod / pincer grip
- Using scissors to effectively to snip paper and cut down lines.

Mathematics



- Number rhymes and songs linked to stories / in the garden e.g. 5 little caterpillars, 5 Little Speckled Frogs
- Activities to compare lengths and heights, accurately identifying the tallest, longest etc. Comparing beanstalks and plants, worms and ordering by size.
- Adult to model and encourage mathematical language and counting. Opportunities to count, compare and predict changes in amounts, through play and directed activities.
- Subitise to 5 including dice dots and irregular arrangements
- Using the familiar stories as a stimulus for counting e.g. the Hungry Caterpillar's food, counting spots on ladybirds , Jack's beans etc. Encouraging correct 1-1 correspondence and matching numerals to sets (1-5). Number track and 'Quick Six' games
- Sorting activities - seeds and beans, minibeasts e.g. spots / no spots / number of legs etc.
- Copying and creating own simple minibeast / flower patterns. Can the children correct simple mistakes in ABAB patterns.
- Begin to use own symbols and marks to represent mathematical experiences.

Expressive Art and Design

- Looking at Van Gogh's 'Sunflowers' painting and 'The Snail' by Matisse and then creating our own artwork.
- Crafts linked to 'In the Garden' e.g. bottle top caterpillars, symmetrical printing butterflies, weaving spider webs, decorating plant pots, bean collage, paper plate ladybirds
- Using an assortment of loose materials to create our own mini gardens for small world play.
- Learning songs linked to 'In the Garden e.g. 'There's a Tiny Caterpillar on a Leaf. Piccolo Music sessions. Knowing simple songs and rhymes off by heart.
- Free exploration of different media and materials at the making station. Joining materials in a range of ways to make things for a purpose.
- Creating props, small world and puppets to help act out and retell familiar stories and original stories.
- Observational drawings and paintings of flowers and minibeasts using a range of media e.g. pastels, pens, pencils

