

## English

**Writing:** sentence structure, punctuation, letter formation, checking your own work, writing for various purposes.

**Reading:** Guided reading, shared reading, individual reading, inference skills, comprehension skills.

## History

### Local Study & Great Fire of London

1. Develop an awareness of the past using words and phrases to show the passing of time. Use historical terms.
2. Ask and answer questions showing an understanding of features of key events
3. Understand how we find out about the past and ways in which it is represented.

## Art

Mix primary colours to make secondary colours.

Find collections of colours.

To observe and draw landscapes

## Music

Remember short songs and sequences and patterns of sounds

Respond to music using movement and dance

Sing a melody accurately at their own pitch

Identify the pulse in music

Perform a rhythm to a given pulse

Contribute to a class composition

Rehearse and perform with others

Use invented signs and symbols to record and describe musical patterns

## Maths

**Number:** focussing on place value– number bonds, number order, addition and subtraction. Securing basic number skills (e.g. recognising 2 digit numbers. Multiplication and division.

**Measurement:** measuring length, capacity and weight using non-standard and standard measures.

**Geometry:** properties of 2D & 3D shapes

## ICT

1. Use technology safely, respectfully and responsibly.
2. Recognise acceptable/unacceptable behaviour.
3. Recognise ways to report unsuitable behaviour.

### Maple -Year1/2 Medium Term Plan

#### Term 1 Cycle A



## Design Technology

Design and select pictures to support choices. Draw around a template. Choose appropriate materials. Measure and cut materials and join textiles. Use a running stitch with support and then evaluate their own work.

## PE

**Gymnastics:** to use contrast in sequences of movement. Complete movements with control. To develop more than one sequence following a set of 'rules'. Create sequences alone and in pairs.

**Games:** to practise throwing and catching in different ways.

## Science

### Everyday materials

Asking simple questions and recognising that they can be answered in different ways. Observing closely using simple equipment. Performing simple tests. Using our observations and ideas to suggest answers to questions. Gathering and recording data to answer questions.

## Geography

1. Use maps, atlases and globes to identify UK and its countries, as well as countries and oceans of the wider world.
2. Simple compass directions N,S,E,W, locational and directional language. Describe the location of features and routes on a map.
3. Use aerial photos and plans to recognise landmarks and basic human and physical features.

## RE/PSHCE

**The Bible and Festival of Light:** Discussing the importance of religious books and to discuss why light is so important in different festivals.

**PSHCE:** To nurture a sense of belonging. To recognise diversity. To establish class rules and rewards.

## MFL

Participate in specially planned days such as international day. Discuss where children have been on holiday or their origin of birth, researching and learning some key vocabulary.