

Communication and Language

- Talking about the activities that have taken place at the during each session. Discussing and describing what they have done, made or seen.
- Talking about personal experiences. Recalling things about themselves and their families. e.g. bonfire night
- Expressing preferences e.g. what they would like for Christmas etc.
- Reinforcing 'good listening', 'good looking' and 'good sitting' to the children during carpet times and adult led activities.
- Variety of talking and listening opportunities e.g. circle time/ small and large group time, register time
- Introduce and use the vocabulary related to the topics – Christmas, Diwali, Bonfire Night, Nursery Rhymes. Encouraging the children to think of describing words and new vocabulary. Using visual aids for prompts. Words around the Nursery. Using words to describe.
- Encouraging the children to join in with, predict and recall events in familiar stories and rhymes
- Listening to others and following instructions.



Understanding of the World

- Continuing to look for signs of Autumn. Describing what they see and discuss how things are changing.
- Daily weather chart
- Visual timetable - reinforcing the daily routine and language of time.
- Cooking activities - Shape biscuits, Christmas baking etc
- Discussing the different celebrations (Diwali, Bonfire Night, Christmas) Talking about why and how they are celebrated. Encouraging the children to share their own experiences at home with friends and family.
- Looking at different toys (link to Christmas) What are they made of? Do they move? How? etc
- Using the draw programs on the whiteboard to create own pictures (Firework pictures)
- Decorating a Christmas tree on the white-board
- Busy Things games and ipads



Literacy

- Mark making linked to topic - tracing, writing patterns, pictures to colour. Encouraging the children to give meaning to their marks. Letters to Santa.
- Letters and Sounds Phase 1 Aspect 3 (Body Percussion) and Aspect 4 (Rhythm and Rhyme) Recapping previous aspects
- Using name cards and reinforcing name recognition. Clapping syllables in names
- Sharing books linked to Celebrations and Nursery Rhymes
- Nursery Rhymes - singing, recalling and sequencing rhymes. Talk 4 Writing story maps. Rhyme of the Day
- Introducing 'reading books' and folders
- Promoting the use of the reading area and reading buddies



Westmoor Primary School

Nursery Medium Term Plan

Autumn Term 2 (Celebrations and Nursery Rhymes)

PSED

- Encouraging sharing and turn taking during play and group times. Working to resolve conflicts with adult support.
- Free choice of activities to encourage independent exploration. Continuing to select resources and put them away when finished. Good tidying up.
- Continuing to make friends and joining in others play.
- Developing confidence with new situations e.g. the nativity
- Talking about 'kind hands' and being helpful.
- Discussing and sharing special toys.

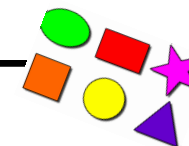
Physical Development

- Action songs and rhymes linked to Celebrations and Nursery Rhymes e.g. Incy Wincy Spider
- Moving like a firework. Stop and freeze games.
- Practise cutting and other fine motor skills during regular free choice activities. Busy fingers activities
- Continuing to use the Nursery bathroom independently
- Putting on own coats, wellies, aprons and waterproofs
- Cosmic Kids Yoga, Jump Start Johnny and Dough Disco



Mathematics

- Continuing to count in everyday routines – lining up, milk time, fruit, baking, aprons etc. Adult to model and encourage mathematical language and counting. Opportunities to count and compare quantity through play and directed activities.
- Number rhymes and songs linked to Celebrations e.g 5 Mince Pies, 5 Pretty Fireworks
- Counting linked to N. Rhymes e.g. Humpty Dumpty Numicon wall, Eye Spy and Count, counting spiders etc
- Continuing free exploration of Numicon
- Introducing 'careful counting'. Encouraging accurate 1-1 correspondence. Reinforcing final total of a set e.g. "1,2,3...I've got 3"
- Shape week - matching and naming the simple 2D shapes. Reading 'Mouse Shapes' and 'The Big Box of Shapes' 'Making own shape pictures. Shape printing, matching, sorting, cutting etc. Discussing and introducing vocab linked to properties.
- Pattern - identifying, naming and creating simple patterns e.g. spotty, stripy. Reading 'My Mum and Dad Make Me Laugh' and 'Aliens Love Underpants'



Expressive Art and Design

- Opportunities for free painting and exploring new mark making resources. Continuing to name colours.
- Bonfire night art - firework paintings, collage rockets, chalk firework pictures, transient art pictures. Moving to firework sounds.
- Christmas activities - cards and calendars, tree hangings, decorating a stocking and bauble. Christmas printing and painting.
- Diwali art - Rangoli patterns (painting, transient art)
- Using percussion instruments to accompany nursery rhymes and songs. Making firework sounds.
- Learning songs linked to Celebrations. Singing Nursery rhymes daily.
- Puppet theatre with Nursery rhyme props and puppets
- Learning new songs for our nativity
- Continue with Piccolo Music
- Home corner role play area and changing to a Christmas role play area (Santa's grotto) Children to help with setting up.

