

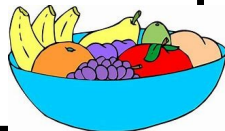
Communication and Language

- Talking about the activities that have taken place during each session. Discussing and describing what they have done, made or seen. Talking about personal experiences. Recalling things about themselves and their families. Expressing preferences e.g. favourite fruit, colour etc.
- Introducing 'good listening', 'good looking' and 'good sitting' to the children during carpet times and adult led activities.
- Introducing a variety of talking and listening opportunities e.g. circle time/small and large group time, register time
- Introduce and use the vocabulary related to the topics – Myself /Senses /Autumn / Colour /Fruit and Vegetables etc. Encouraging the children to think of describing words and new vocabulary. Using visual aids for prompts. Words around the Nursery. Words to describe.
- Encouraging the children to join in with, predict and recall events in familiar stories e.g. Brown Bear, Brown Bear What Do You See?, Each Peach Pear Plum, The Enormous Turnip
- Listening to others and following simple instructions.



Understanding of the World

- Activities linked to senses - feely bags, listening games, making shakers, Kim's game, exploring mirrors and magnifying glasses, smelling pots, tasting, exploring different materials etc.
- Looking for signs of Autumn and taking an Autumn walk around the school grounds. Making observations, describing what they see and collecting leaves etc.
- Talking about our families and making new friends. Discussing how we have grown and changed since babies.
- Introducing the daily weather chart
- Cooking activities - fruit kebabs, smoothies, vegetable soup
- Discussing Harvest - saying thank you
- Using the draw programs on the whiteboard to create own pictures. Introducing Busy Things games and ipads.
- Celebrating and finding out about Diwali



Literacy

- Mark making opportunities using a range of tools e.g. writing patterns, stencils, large scale mark making etc. Encouraging the children to give meaning to their marks.
- Developing listening skills through Letters and Sounds Phase 1 Aspect 1 (Environmental Sounds) and Aspect 2 (Instrumental Sounds)
- Introducing picture name cards and peg/drawer labels.
- Sharing books linked to the topic (e.g. Oliver's Fruit Salad, Peace at Last, The Leaf Thief, We're Going on a Leaf Hunt) Recalling and acting out stories e.g. Brown Bear, Brown Bear/ The Enormous Turnip. Introducing the book area and story time. Encouraging the children to maintain focus until the end.



Westmoor Primary School

Nursery Medium Term Plan

Autumn Term 1

(Ourselves and Autumn)

PSED

- Ensuring children are confident with leaving carers and remaining with familiar adult in the Nursery.
- Introducing the daily routine and visual timetable.
- Encouraging sharing and turn taking during play and group times.
- Free choice of activities to encourage independent exploration. Learning to select resources and put them away when finished.

Physical Development

- Action songs and rhymes linked to Autumn and Ourselves e.g. Heads, Shoulders, Knees and Toes
- Developing fine motor skills during regular free choice activities. Introducing the busy fingers table
- Being able to use the Nursery bathroom independently and becoming familiar with hygiene routines.
- Having a go at putting on own coats, wellies and aprons.
- Introducing Cosmic Kids Yoga
- Moving in different ways in our outdoor area e.g. running, jumping, climbing. Simple ball skills e.g. kicking



Mathematics

- Introduce counting in everyday routines – lining up, milk time, fruit, baking, aprons etc. Adult to model and encourage mathematical language and counting during play and activities. Opportunities to count and compare quantity through play and directed activities. Comparing sets to see which has 'more'. Children to participate in shared counting guided by an adult.
- Number rhymes and songs linked to Ourselves and Autumn e.g. 5 Little Leaves, 5 Little Fingers.
- Using the Autumn / the body as a stimulus for counting and sorting e.g. How many fingers, eyes, knees etc. Who has blonde hair, who does not etc. Counting autumn objects e.g. conkers and sorting leaves.
- 1-1 correspondence - sharing out fruit, cups and saucers
- Autumn/Ourselves matching pairs and lotto games
- Introducing Numicon - exploring and including in free play.
- Beginning to notice simple shapes in our environment. Building with blocks and loose parts play.
- Using the visual timetable to help the children understand a simple sequence of events.

Expressive Art and Design

- Introducing colour of the week - printing, painting, collage etc for each colour.
- Opportunities for free painting and exploring new mark making resources.
- Self portraits
- Texture collage (linked to sense of touch) - hard/ soft/smooth etc
- Autumn activities - Printing using autumnal fruit and vegetables, bark and leaf rubbings, Autumn collage/ wreath
- Making shakers (link to our senses). Using them and other instruments to accompany class singing
- Free exploration of the percussion instruments.
- Learning songs linked to Ourselves and Autumn. Nursery rhymes. Introducing Piccolo Music
- Home corner role play area. Introducing new props over the half term e.g. Hoover, dolls etc. Dressing up resources available.

