



## Westmoor Primary School

### Geography Curriculum Statement

#### **Intent**

Our geography curriculum develops pupils' curiosity, fascination, respect and understanding of the Westmoor locality in which we live and its place within the wider world, through the study of place, space and environment.

Our children will:

- Develop geographical knowledge and understanding of the unique setting and location of Westmoor, including physical and human features, of contrasting localities.
- Develop and apply a range of fieldwork skills and techniques, as well as an informed concern for the immediate and wider environment.
- Develop a genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

#### **Implementation**

Teachers will:

- Plan directly from the National Curriculum (Y1-6), and the Educational Programmes (N-Rec) meeting the needs of all pupils including those with SEND.
- Deliver well- paced, engaging lessons through Quality First Teaching.
- Develop deep subject knowledge
- Excite and intrigue our children to find out more about the world around them.
- Use a range of formative and summative assessment approaches to ensure all pupils make progress.

#### **Impact**

The impact of a clear and consistent approach to the teaching of Geography is:

- Pupils will have an understanding of location and place and be able to compare and make links between these. They will deepen their knowledge of human and physical features and understand how these impact environments throughout the world.
- Children will learn geographical vocabulary and talk enthusiastically about geography showing a genuine curiosity and interest in the world around them.
- Children will be equipped with a geographical knowledge and skill set to prepare them for the next stage of their education and a technological future without limits.

