



Westmoor Primary School

PSHE Curriculum Statement

Intent

Our children will:

- have the opportunity to explore and discuss relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health
- gain an insight and understanding of the diverse world around them
- understand how to play a positive role in contributing to the school and wider world

Implementation

Teachers will:

- plan from our unique spiral curriculum in accordance with published guidance from the PSHE Association and DFE draft RSE and Health Education, meeting the needs of all pupils, including those with SEND
- deliver well-paced, engaging lessons through Quality First Teaching, drawing upon the principles of A4L and supported, where necessary by a variety of differentiated resources including: outside visitors, speakers and enrichment opportunities
- use a range of formative assessment approaches to ensure all pupils are making at least expected progress

Impact

The impact of a clear, consistent, whole school approach to the teaching of PSHE.

Pupils will:

- have a ready willingness and ability to try new things
- push themselves and persevere
- have a good understanding of how to stay safe, healthy and develop good relationships
- have an appreciation of what it means to be a positive member of a diverse, multicultural society
- have a strong self-awareness, interlinked with compassion for others